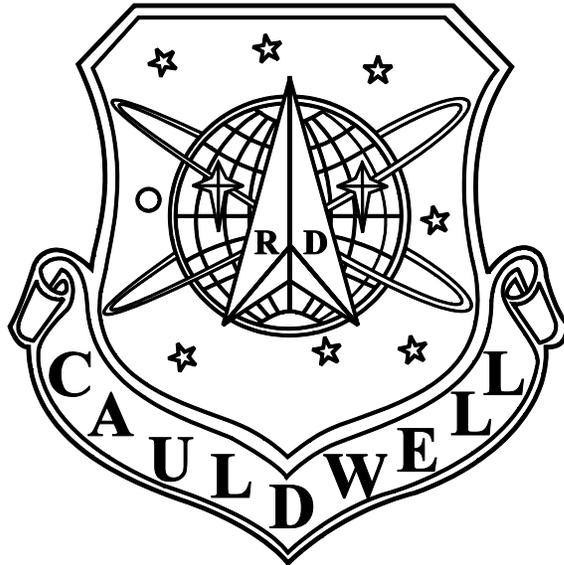


Cauldwell School



SH050	Version 2	Pupil Premium Policy	
Co-ordinator:	Judith Apps		
Link Governor:	Jane Knapp		
Approval:	Full Governing Body		
Document Location:	<ul style="list-style-type: none">• Staff Handbook on VLE• School website		
Review Frequency:	Annual	Review Date:	Autumn Term 2018

Document History:

Version	Description	Date	By
1.0	Reviewed by Head Teacher, Governors read and approved.	11 th January 2017	COG
2.0	Changed after review by Head Teacher and Inclusion Manager.	October 2017	JA/KG
2.0	Approved by LGB.	28/11/2017	LGB

School vision

Cauldwell School: 'Achievement for All'

The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium intervention at one time.

Provision

- The range of provision the Governors may consider making for this group include:
 - Providing small group work with an experienced teacher focussed on overcoming gaps in learning
 - 1-1 support
 - Additional teaching and learning opportunities provided through learning mentors, trained TA's or external agencies.
- All our work through the pupil premium fund will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and maths.
- Provision will not be aimed at statemented children or those at SA+.

Reporting

- It will be the responsibility of the Head Teacher to produce regular reports for the Governors School Improvement committee on:
 - The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
 - An outline of the provision that was made since the last meeting
- It will be the responsibility of the Chair of the School Improvement committee to ensure this information is made known to the full governing body
- The governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

Appeal

Any appeals against this policy will be through the governor's complaints procedure.

Reviewed annually.

Last review: January 2017

Signed: Chair of Governors

Date: