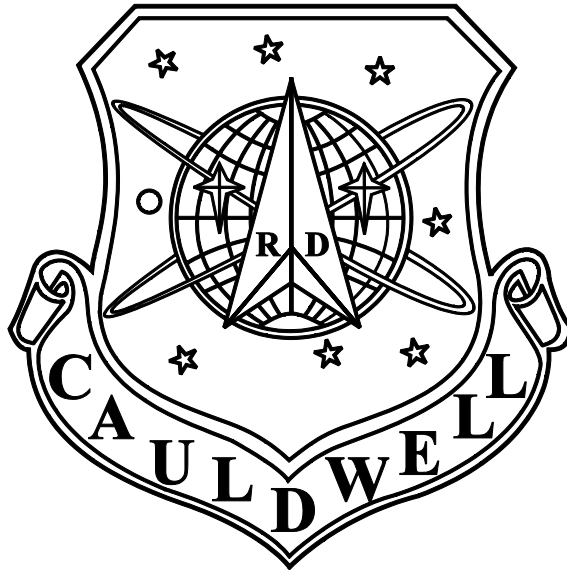


Cauldwell School



C 006	Version 1	Homework Policy	
Co-ordinator:	Noreen Leonard		
Link Governor:			
Approval:	School Improvement Committee		
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Version	Description	Date	By
1.0			
1.0			

Cauldwell School.

Homework Policy

Philosophy

At Cauldwell School, we recognise the vital role that parents play in their child's education.

We believe that homework can:

- support the home/school relationship
- consolidate and reinforce skills and understanding, particularly in English and Mathematics
- extend school learning, for example through additional reading and research
- enable students to devote time to particular demands such as project work.
- encourage pupils as they get older to develop the confidence and self discipline needed to study on their own and to prepare them for the requirements of secondary school.

Aims

- To ensure that parents are clear about what their child is expected to do
- To ensure a consistency of approach throughout the school
- To encourage pupils and their parents to share and enjoy learning experiences

The role of the teacher

- To set up regular homework, as described in this policy
- To ensure that homework is set consistently across the class and year group.
- To mark homework and give feedback where appropriate
- To ensure that homework is purposeful and links to the curriculum

The role of parents and carers

- To support the school by ensuring that the pupil attempts the homework
- To provide a suitable place for homework to be done
- To value homework by supporting and encouraging the child

Homework tasks

The table below shows the expected homework for each year group per week. On occasions, teachers may set more if they feel it will be beneficial. Teachers can always advise parents about extra work they could do if they wish. The school web site also has links to various education sites that may be useful.

Year R	Reading words, books, learning numbers. Weekly spellings in Summer term
Year 1	Reading, weekly spellings, (which are tested), phonic work after Christmas, number bonds or appropriate maths activity.
Year 2	Reading, weekly spellings, (which are tested), number bonds and/or times tables work, or appropriate maths activity (weekly)
Year 3	Reading books, weekly spellings, (which are tested), number bond and/or timetables work or appropriate maths activity weekly and one additional literacy activity.
Year 4	Reading books, weekly spellings, (which are tested), number bond and/or timetables work or appropriate maths activity weekly and one additional literacy activity.
Year 5	Reading books, weekly spellings, (which are tested), number bond and/or timetables work or appropriate maths activity weekly and one additional literacy activity.
Year 6	Reading books, weekly spellings, (which are tested), number bond and/or timetables work or appropriate maths activity weekly and one additional literacy activity. Year 6 may also have additional homework to support SATS tests

Year 3-6 inclusive will also have: research work to complete before each topic and 1 larger project to complete over a term e.g. making a model of the solar system

The policy will be reviewed in line with the schools monitoring and review schedule.