

**At Cauldwell we are committed to
'Achievement for All'.**

We recognise that every child is an individual, learning and developing at different rates, and bringing a range of skills, abilities and interests to their individual learning styles.

We ensure that quality planning, teaching, assessment and evaluation take these individual differences into account, in order to enable children to make appropriate progress.

Most children will benefit from these different approaches to learning, while some may need more support for special educational needs.

If you have any concerns about your child's progress, please make an appointment to speak with their teacher.

What if my child needs more support?

If your child's teacher is concerned that they are not making the progress they should, you will be invited in to talk to them.

Together, you and the teacher will write an Individual Education Plan (IEP) with targets to support their progress. Together you, your child and their teacher will decide which type of support will be the best match to your child's needs.

The IEP will show the outcomes you would like your child to achieve. It will also have information about how the school staff will be supporting your child, how your child can help themselves to achieve these targets, and how you as parents or carers can help with this support.

With special help early on, most children's difficulties can be dealt with quickly.

How can I support my child at school?

Working together

When children, parents or carers work closely with their child's teachers, it makes any support more effective.

Talking together

Attending Consultation Evenings and IEP review meetings can help sort out any concerns or worries you might have, and keep you informed about their progress.

Sharing successes

Your child's IEP will contain some ideas of ways in which you can help. Please share their achievements with their teacher.

How will I know if the IEP is helping my child to make progress?

Your child's IEP will be reviewed at a meeting with you each term.

This is an opportunity for you to talk about your child's progress and achievements and to discuss any new targets or next steps that can continue to support their learning and progress.

It may be that your child no longer needs the extra support, or it may be that further support is needed.

Many children have special educational needs at some time in their education.

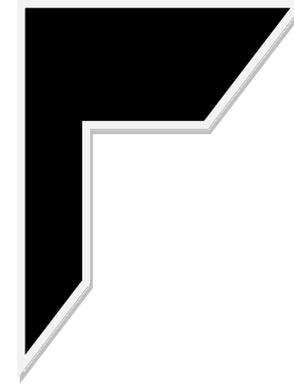
Schools and other specialists can help most children overcome difficulties quickly, but a few children may need a longer period of support.

Can I become more involved?

The Bedford Borough Parent Carer Forum is an organisation committed to a Parent Participation Service - encouraging parents and carers to get involved in the design and development of services for children and young people with Special Educational Needs (SEN) and disabilities, and their families. As a parent of a disabled child or child with special educational needs you are entitled to be a member of the forum and you can be involved as much or as little as you would like, everyone's voice and opinion is valid. 01582 636680

The SEND Advice Service (formerly Parent Partnership Service) offers free confidential information, advice and support on Special Educational Needs and Disabilities to children, young people and parents. 01234 276 267

Details of how to contact the school Special Educational Needs and Disabilities Coordinator are available on the school website and at the school office. 01234 301400



Cauldwell SCHOOL

Special Educational Needs & Disability (SEND)

Parents' Guide

