

Cauldwell School PE Development Plan		Written October 2016		Review October 2017	
Goals	Tasks	Key personnel	Resource/cost implications	Timeline	Success criteria/ Performance indicators
Assessment and monitoring is successfully implemented.	As part of the consistent approach, the introduction of Chris Quigley's assessment records for all foundation subjects will see staff record their children's progress and use this information to inform future planning. It will be stored on the VLE for reference by PE coordinator.	PE co-ordinator Teachers	PE co-ordinator to monitor as part of co-ordinator release time.	By next review	Assessment is being carried out and recorded throughout the school. Children are being recognised for their achievements and directed to clubs. Children who have not achieved are supported through an intervention or club.
CPD	CPD will continue to be offered. Whole staff training for climbing wall to be offered in 2017. Other areas of CPD identified through self-evaluation by colleagues are: Warm ups, high quality teaching in PE, using ICT in PE and games (specifically dance and gymnastics).	PE co-ordinator.	Costs incurred may vary according to training prices. Primary PE and Sport funding to be used.	As required	Staff meeting on multi skills completed. Questionnaires completed- warm up ideas given.
To continue to give children responsibility and influence on PE and sport at Cauldwell.	Continue to offer sports crew children responsibilities in organising and managing competitions and activities. To shadow young leaders on sports day and take the lead in the afternoon. To support lunchtime staff in organising games through a Play Pals scheme. Work closely with Alyson Jellis and Debbie Scoot.	PE co-ordinator School Games Crew	Time for monthly meeting. Likely to be a lunchtime.	By next review	School games crew have a positive impact on PE at Cauldwell. The Crew have helped AJ with lunchtime 'energy club', helped younger children and teachers with PE lessons and keep the PE shed organised.
Continue to arrange Intra/Inter sports competitions	Arrange competitions through the House System. Continue to work with Schools Sports Partnership where applicable. Arrange and organise a competition at Cauldwell, inviting other schools to attend.	PE co-ordinator School Games Crew	Time needed to arrange competitions Transport costs for mini bus.	By next review	Intra school & Inter school sports competitions are taking place regularly.
Raise the profile of PE and inform the school community about developments and opportunities.	Update PE website regularly which informs the community of achievements, events and curriculum information. As well as offering ideas on how to raise physical activity outside of school.	PE co-ordinator	Time needed to update website and display board.	By next review	Continuous updated website page for PE. Healthy assembly completed with whole school. Healthy selfie initiative beginning to take place.
To ensure staff, pupils and parents are aware of the expectations of safety in PE.	PE kit referred to on PE website and a letter made readily available for staff to send home if a child has not brought in the correct kit. Create a bank of spare kit per year group. Ensure earrings are removed, or if not, disclaimer created for children who have earrings taped up.	PE co-ordinator Teachers	Potential cost of spare kit to be funded by Sports Premium. Request of old footwear so that stock can be created.	By next review	Staff are confident when assessing if a child is wearing suitable kit for PE and children and parents are aware of the importance of correct kit. Including getting ears pierced. There is spare kit available for each year group and the children have got a better kit in school. Trainers instead of

					plimsolls.
PE provision necessary is acquired and organised.	Continue to take advantage of the Sports Premium and ensure that we have the equipment necessary to teach the curriculum. Also, ensure that School Games Crew regularly tidy the PE shed and a light is installed to make it more accessible.	PE co-ordinator	Cost of equipment as part of Primary PE and Sport funding. Cost of light.	By next review	Cauldwell's PE provision will have been improved with the necessary equipment and resources purchased and readily available. This will include areas for PE as well as the resources need for a lesson. The PE shed is regularly organised and accessible.
To review current PE curriculum to monitor impact of new sports	Review and improve the curriculum provision on offer at Cauldwell. Monitor impact of new sports. Work alongside DS.	PE co-ordinator	No cost incurred Time	By next review.	PE curriculum on offer is rich, varied and effective.
To embed PE throughout the school and widen PE opportunities outside of PE lessons. To promote interventions and clubs throughout school.	Alyson coordinating playtime activities. To encourage staff to use PE throughout the curriculum, e.g. regular use of Cyber Coach and a regular warm up/wake up. DS running PE lunchtime clubs.	PE co-ordinator Teachers	Subscription of Cyber Coach	By next review	PE can be seen outside of PE lessons. Children experience physical activity in other lessons and it is used to warm up children for learning.
To promote PE on a wider scale and provide a point of reference for staff to use in their PE teaching.	Display boards installed in the corridor for vocabulary, ideas and other supporting information for teaching indoor PE which the PE coordinator will keep regularly updated. Two whiteboards to be installed on astro and playground.	PE coordinator.	Cost of display boards.	By next review	Teachers refer to display boards in hall which offer technical language, supporting information and points of reference in PE lessons. Aims of Cauldwell curriculum. Photos of sports events, healthy selfies, etc
Health and Safety is adhered to in the sports hall to be organised more effectively.	Reminders about health and safety are added to PE areas.	PE coordinator.	Time to put up notices	By next review	Children get the opportunity to understand the regulations for being safe.
To share effective PE practice through peer-observations.	Every staff member will be offered the opportunity to observe another member of staff in PE. This will be to support each member of staff in improving their own teaching whilst also building a bank of ideas to be used in their lessons.	PE coordinator and teachers.	N/A	By next review	Each teacher will have had the opportunity to observe another member of staff and as a result has improved in confidence and their PE teaching is of a higher quality.
To allow pupils to have opinions shared on PE at Cauldwell	PE coordinators to create a pupil voice group which represents all year groups throughout the school on thoughts and feelings in PE.	PE coordinators and pupils	Time to work with pupil voice	By next review	Each class will have one representative to speak about PE lessons at Cauldwell. Answers shared on website and with staff.

## Cauldwell School

### Sports Premium Spending September 2016 to September 2017

Dates	Activity or intervention funded	Year Group	Number of learners	Sport Premium £	Any other funding £	Total cost	Evidence of impact on progress/attainment (based on measurable data)	Link to Finance category
1.9.16	Lease of Mini Bus cost of £359.72 pm - -25% from Pupil Premium Income	All	All	630	School Budget	2,518	Enables children to attend competitions and P.E. experiences. Used weekly to take swimming club to pool and half termly to take teams of children to sports festivals and competitions.	E19 Mini Bus
1.9.16	Swim Squad Enrichment Hire of Pool Sept to march 14	Yr4/5	12	1045		1045	KS2 children have the opportunity to attend a swimming club if they are talented or have a keen interest in swimming.	E19 Swim Squad
1.9.16	Tag Rugby Club	4	19	798		798	Year 4 children had the opportunity to be part of a tag rugby club which then entered into a competition. The club was run by a sports coach who specialises in rugby.	E19

1.9.16	Sport Equipment: sports bibs, shin pads, extra holds for traversing wall, lacrosse set, lacrosse goals, Frisbee target course, bell ball, blindfolds, rechargeable stopwatches, sports vests, Boccia set, jingling balls, yellow bibs, green bibs, blue bibs, red bibs, spot markers, arrow markers, ladders, whiteboards.	All	All	1327.50		1327.50	Resources and equipment purchased will improve the quality of teaching and learning. A large amount was spent on games equipment to be used in outdoor lessons. All children will be able to apply their newly learnt skills by using this equipment. It has also allowed for a replenishment of old and redundant equipment whilst also enhancing the provision for new sports introduced.	E19 Sport Prem Resources
Summer term 2017	SSG Outdoor Adventure day for Year 5 pupils in Summer term	5	60	£1100	contributions	£300	OAA targets will be achieved by all Year 5 children from National Curriculum targets. Children will develop personal and social skills as well as physical skills. Children will have a chance to experience new activities outside of school.	E19
17.10.16	Paralympic Judo medallist visit to whole school	All	420	£600 + expenses	Contributions	£400	To motivate and inspire pupils. To widen understanding of Paralympic sports and people's disabilities. To understand the challenges people face when competing, and overcoming these.	E19

1.9.16	PE coordinator training days ( 3 throughout the year)	PE coordinators	2	£450			To update PE provision and training for PE coordinators to pass onto staff. Networking with other coordinators.	E19
1.9.16	National Rescue Award for Coaches and Teachers	PE coordinators	2	£200			To ensure up to date training for lifeguarding at Bedford School with swim squad.	E19

