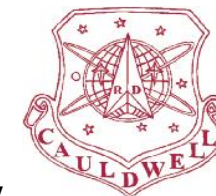




Cauldwell School



Primary PE and Sports Premium

Developing Physical Education, School Sport and Physical Activity

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

The key indicators we focus on for the implementation of this funding are:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation, something that at Cauldwell, we strive to identify ways to ensure a high degree of sustainability.

Academic Year:	2018-19
Total Funding Allocation:	£19560
Actual Funding Spent:	£ 1000.1 as of December 2018



PE and Sport Premium Action Plan – Caldwell School, 2018-19

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase the number of children taking part in 30 minutes a day of physical activity at break and lunch times.	<ul style="list-style-type: none"> Implement a Daily Mile into the school day, encouraging a whole school approach Contact local schools and Daily Mile for support Run a staff meeting to discuss implementation Buy posts to mark course around perimeter of playground Purchase a class set of pedometers to encourage more 'steps'; classes to use on a rotational basis a week at a time Launch in an assembly Review frequently with children and staff 	£350 for pedometers £500 for posts and installations	<ul style="list-style-type: none"> Whole school approach means all children achieve 50% of their 30 active minutes at school each day Adults become active too Decrease in negative behaviour increase in positive behaviour and attainment Motivate children to participate in physical activity. Encourage less active children to participate in activity
To provide targeted children with opportunities for structured activities with sports specialists (Bedford Blues Rugby Club, Dance club at lunch times- qualified dance professional)	<ul style="list-style-type: none"> Contact new Bedford Blues Community Manager Identify groups to target Look at opportunities to link Blues Community team with additional events such as Health Week 	Predicted cost based on previous year- £1850- Bedford Blues Dance club- Autumn term £220 Spring- £240	<ul style="list-style-type: none"> Encourage sustained activity Motivate children to participate in physical activity. Use the club to improve behaviour and social skills. Inspire and motivate children to take up sport
To provide targeted children with opportunities for structured activities (enrichment, energy club and lunch time clubs- teachers, Sports Crew activities)	<ul style="list-style-type: none"> Identify clubs to run Allocate children to take part Identify school competitions throughout the year Provide training for MDS to support children in physical activity Support Sports Crew with activities at lunchtimes Monitor participation and outcomes 	£4.02- Sports Crew T-shirts	<ul style="list-style-type: none"> Encourage sustained activity Motivate children to participate in physical activity. Use of clubs to improve behaviour and social skills. Preparation for upcoming PE events and competitions. Promote healthy, active lifestyles Inspire and motivate children to take up sport
To encourage children to participate well in PE lessons	<ul style="list-style-type: none"> Ensure all classes are using the PE League Provide support for staff that need help in implementing it 	£0	<ul style="list-style-type: none"> Encourage sustained activity Motivate children to participate in physical activity. Improve behaviour, leadership and social skills.

through promotion and use of the PE league	<ul style="list-style-type: none"> • Celebrate success through PE assemblies 		<ul style="list-style-type: none"> • Improve attitudes towards PE • Improve attitudes to competition
To provide a wide range of activities and opportunities for children at school to be as physically active as possible	<ul style="list-style-type: none"> • Identify additional resources required to be able to provide a wide and diverse range of activities at playtimes 	£0	<ul style="list-style-type: none"> • Encourage sustained activity • Motivate children to participate in physical activity at break times • Improve behaviour, leadership and social skills. • Improve attitudes towards physical activity Provide children with a wider variety of equipment and resources to get active

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
To encourage children participate well in PE lessons	<ul style="list-style-type: none"> • Ensure all classes are using the PE League • Provide support for staff that need help in implementing it • Celebrate success through PE assemblies 	£0	<ul style="list-style-type: none"> • Encourage sustained activity • Motivate children to participate in physical activity. • Improve behaviour, leadership and social skills. • Improve attitudes towards PE • Improve attitudes to competition by being successful
To inspire and motivate children to take up sport and physical activity.	<ul style="list-style-type: none"> • Identify and train team of Sports Crew (Y6) who can deliver lunchtime activities • Identify a range of activities for children to try • Invite sportsmen and women into the school to deliver assemblies or taster sessions • Signpost children to local clubs 	£4.02 Sports Crew T-shirts	<ul style="list-style-type: none"> • Motivate children to participate in physical activity. • Improve behaviour, leadership and social skills. • Improve attitudes towards PE and sport • Raise the profile and attitudes regarding the importance of PE across the school
To inspire and motivate children to take up sport and physical activity. Incentive to try their best and encourage the idea of sportsmanship. (House competitions termly and PE challenge half termly)	<ul style="list-style-type: none"> • Identify sports and activities for termly L1 competitions and lunchtime challenges • Make use of the School Games values • Inspire and motivate children to do their best 	£0	<ul style="list-style-type: none"> • Encourage sustained activity • Motivate children to participate in physical activity. • Improve behaviour, leadership and social skills. • Improve attitudes towards PE and sport • Raise the profile and attitudes regarding the importance of PE across the school
To promote and raise the profile of healthy lifestyles across the school and local community (Health Week- June 2019, food and nutrition club) Miss Walls- cooking club	<ul style="list-style-type: none"> • Promote healthy, active lifestyles in other curriculum areas • Encourage leadership skills as well as other sport education roles • To provide a wide and varied programme of events in Health Week 	£500	<ul style="list-style-type: none"> • Encourage sustained activity • Motivate children to participate in physical activity. • Improve lifestyle choices • Raise the profile and attitudes towards leading a healthy life
To increase involvement within competitions and festivals and enhance links within the school sport partnership.	<ul style="list-style-type: none"> • Buy into the School Sports Partnership • PE Subject Leaders to attend courses • Provide feedback regarding training, new initiatives and programmes to all staff 	£400	<ul style="list-style-type: none"> • Through confident and highly competent teaching of PE, children attainment and engagement will improve.

	<ul style="list-style-type: none"> • Increase the participation in school sport through wider L2 competition programme • Ensure sufficient competition kit is available for all children to wear to L2 competitions • Ensure reports regarding sporting successes are added to the school website and PE board 		<ul style="list-style-type: none"> • Staff knowledge, confidence and skills will be improved • Children will have more opportunities to participate in structured and well planned festivals and competitions (intra level) • Children to feel smarter and part of a team when attending festivals
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase the confidence and improve the knowledge of staff who teach PE	<ul style="list-style-type: none"> • Identify learning and development needs of teaching staff • Implement training requirements at staff meetings or INSET days 	£75- AL PE co-ordinator day £75 – HW PE co-ordinator	<ul style="list-style-type: none"> • Through confident and highly competent teaching of PE, children attainment and engagement will improve. • Improve the confidence of staff in teaching PE • Up-skilling staff so they feel confident and knowledgeable enough to deliver 'good or better' PE lessons. •
To increase the confidence and improve the knowledge of PE leaders: PE co-ordinator days- sports partnership Training- funding, sport specific, cross curricular	<ul style="list-style-type: none"> • Identify courses that would benefit any gaps in knowledge • Ensure a wide spread of workshops covered on the PE conference • Feedback to staff as part of staff meetings 	Bedfordshire PE Conference- £320- AL and HW Cricket training - £0 Best practise PE workshops – £60	<ul style="list-style-type: none"> • Through confident and highly competent teaching of PE, children attainment and engagement will improve. • Staff knowledge, confidence and skills will be improved • Up-skilling staff so they feel confident and knowledgeable enough to lead the subject with skill and expertise
To increase involvement within competitions and festivals and enhance links within the school sport partnership.	<ul style="list-style-type: none"> • Improve the confidence of staff in teaching PE • Update PE leaders • Up-skilling staff so they feel confident and knowledgeable enough to deliver 'good or better' PE lessons. • Increase the participation in school sport • Raise the profile of school across the local community 	£400-	<ul style="list-style-type: none"> • Through confident and highly competent teaching of PE, children attainment and engagement will improve. • Staff knowledge, confidence and skills will be improved • Children will have more opportunities to participate in structured and well planned festivals and competitions (intra level, Level 1 competitions)

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

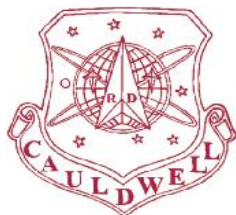
Objective	Key Actions	Allocated funding	Anticipated outcomes
To build an outdoor learning area suitable for active learning, outdoor adventurous activities and other activities	<ul style="list-style-type: none"> • Obtain 3 quotes for work required • Build the area • Hold staff meeting to obtain staff input on the scheme 	Approx £10,000- in process of gaining quotes	<ul style="list-style-type: none"> • Have a dedicated area for outdoor learning • Provide opportunities for all children to experience outdoor learning and adventurous activities

	<ul style="list-style-type: none"> Identify staff training needs Identify suitable INSET to provide whole school staff training Train some staff as Forest School teachers Run children's workshops with experts to launch the area Promote the new area in the local community 		<ul style="list-style-type: none"> Have qualified and trained staff who feel confident in using the facility Children able to access outdoor learning more frequently as whole classes and targeted groups
To further enhance the extra-curricular physical activities offered to all children by increasing the number and breadth of opportunities on offer.	<ul style="list-style-type: none"> PE teacher to deliver sports specific clubs at lunchtimes prior to L2 competitions To invite specialist sports coaches into school 	Dance club- Autumn term £220 Spring- £240	<ul style="list-style-type: none"> Children will receive specialist coaching to ensure they are confident and well prepared entering competitions Children will learn new skills More clubs and activities on offer More children engaged in extra-curricular physical activities
To increase the number of children, particularly the less active, accessing the school sport offer.	<ul style="list-style-type: none"> All teachers to target less active children with a specific club opportunity. All children to have the opportunity to take part in a L1 competition each term 	£0	<ul style="list-style-type: none"> More children increasing their activity and accessing sporting opportunities
To purchase new age appropriate PE equipment as the children are getting older and the school increases in size.	<ul style="list-style-type: none"> To identify and purchase a range of PE equipment to be able to offer a full range of sports and activities for the development school population 	£29.97- bell balls £500 additional PE equipment	<ul style="list-style-type: none"> New equipment to enhance PE lessons in a range of sports and to enable children to practise for competitions As the school increases in size and several PE lessons taking place at once, more equipment is required

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Raise the profile and increase participation of all classes/children in L1 competitive opportunities.	<ul style="list-style-type: none"> Continue to develop timetable for L1 competitions that provides all classes/children with an opportunity to participate in at least one event Delivery of both existing and new L1 competitive events throughout the year 	£0	<ul style="list-style-type: none"> Increased range competitive opportunities offered for all children to access. More children to experience competitive opportunities for their class or House team
Support KS1 to continue to attend a range of L2 school games event opportunities.	<ul style="list-style-type: none"> Continue to enter L2 competitions for KS1 children Children who excel at sports to be given the opportunity to take part in appropriate level competitions Less sporty children to be given the opportunity to represent their school in competitions such as inclusive sports Targeted children to be given the opportunity to take part in non-competitive sporting festivals 	£400- school partnership	<ul style="list-style-type: none"> More KS1 children accessing and participating in a competitive opportunity.

<p>Support KS2 to continue to attend a range of L2 school games competitions and festivals</p>	<ul style="list-style-type: none"> • Continue to enter L2 competitions for KS2 children • Children who excel at sports to be given the opportunity to take part in appropriate level competitions • Less sporty children to be given the opportunity to represent their school in competitions such as inclusive sports • Targeted children to be given the opportunity to take part in non -competitive sporting festivals 	<p>£400- school partnership</p> <p>New kit - £200</p>	<ul style="list-style-type: none"> • More KS2 children accessing and participating in a competitive opportunity.
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PE and Sport Premium Impact Review – Caldwell School, 2017-18

Academic Year:	April 2017 – August 2018
Total Funding Allocation:	£22201.79 September 2017- August 2018 18 month funding allocation due to transference from Bedford Borough school to a HEART academy school

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To identify and provide targeted children with opportunities for structured activities at lunch times	Change 4 Life Club not implemented, this is to be targeted for lunchtimes this year Lunchtime opportunities: PE Challenges Use of bikes on a rota basis Roller platforms Energy Crew sessions SSG – targeted lunch time clubs	£630	More pupils more active at lunchtimes because of increased opportunities. 51% of children active for at least 30 minutes a day. <ul style="list-style-type: none"> • Children are engaged, active and having fun • Behaviour is good with very low incidents of poor behaviour • Play is managed so everyone is able to enjoy their lunchtime • Children feel safe at lunchtimes See table 1 below for data	<ul style="list-style-type: none"> • To identify whole school approaches to Physical Activity such as an active mile • To implement a Change 4 Life Club at lunchtimes over a term • To ensure Sports Crew are leading regular lunchtime sessions • Provide training for new MDS
To provide targeted children with opportunities for structured activities with sports specialists (Bedford Blues Rugby Club)	Year 4 and Year 5 children took part in Bedford Blues rugby sessions over at least a half term period	Bedford Blues £1850	<ul style="list-style-type: none"> • Children exposed to an additional opportunity to be physically active • Led by qualified rugby specialist • Use of values as part of the programme See table 1 below for data	<ul style="list-style-type: none"> • Continue with sessions and identify opportunities to target different groups eg. Girls or boys sessions for UKS2
To provide all children with opportunities for structured activities (enrichment, energy)	New equipment purchased – bikes and helmets, bike shelter, table tennis	SOG- £630 DS- £0	More pupils more active at lunchtimes because of increased opportunities. 51%	<ul style="list-style-type: none"> • Maintain and develop range and scope of activities on offer

club and lunch time clubs- teachers)	tables, three-way shooter, new playground markings	Playground equipment: £2447.16 Bigger expenditures: Playground markings: £2350 Bike shelter £3015 Three way shooter: £1031 Outdoor table tennis tables: £1215.60 6 new netball posts: £567 Bikes+ safety accessories £1152.44 Total £11,778.20	of children active for at least 30 minutes a day. <ul style="list-style-type: none"> Children are engaged, active and having fun See table 1 below for data	<ul style="list-style-type: none"> Identify how we can link all the different offers for children – Energy Club, Sports Crew, MDS activities, Mrs Scoot activities
To encourage children to participate effectively in PE lessons, including the PE league	Children now have more of a role within PE lessons – as a coach, equipment manager, team manager, etc Teams within classes encourages more competition elements to lessons	£0	<ul style="list-style-type: none"> Children have the opportunity to be a 'leader' within PE lessons. Children working towards achieving PE Points to win their class league for the term Increased team work 	<ul style="list-style-type: none"> Ensure all staff are utilising the PE League effectively and provide opportunities for all children
To improve physical activity at break and lunch times.	New equipment purchased – playground equipment for lunchtime use, bikes and helmets, bike shelter, table tennis tables, three-way shooter, new playground markings	Playground equipment: £2447.16 Bigger expenditures: Playground markings: £2350 Bike shelter £3015	More pupils more active at lunchtimes because of increased opportunities. 51% of children active for at least 30 minutes a day. <ul style="list-style-type: none"> Children are engaged, active and having fun Behaviour is good with very low incidents of poor behaviour Play is managed so everyone is able to enjoy their lunchtime 	<ul style="list-style-type: none"> Investigate ways to maintain sustainability eg. Running bike sessions at lunchtimes

		Three way shooter: £1031 Outdoor table tennis tables: £1215.60 6 new netball posts: £567 Bikes+ safety accessories £1152.44 Total £11,778.20	<ul style="list-style-type: none"> Children feel safe at lunchtimes 	
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To encourage children to participate well in PE lessons through using a PE League	Children now have more of a role within PE lessons – as a coach, equipment manager, team manager, etc Teams within classes encourages more competition elements to lessons	£0	<ul style="list-style-type: none"> Children have the opportunity to be a 'leader' within PE lessons. Children working towards achieving PE Points to win their class league for the term Increased team work 	<ul style="list-style-type: none"> Ensure all staff are utilising the PE League effectively and provide opportunities for all children
To inspire and motivate children to take up sport and physical activity and provide an incentive to try their best. Basketball Wow day- Paul Sturgess Great British athletes visit	Whole School Basketball Day with Paul Sturgess – tallest player in the world, all children took part Whole School Athletics Day with Ryan Raghoo, a Paralympic athlete and Deji Tobias, a GB international athlete.	£1689 £50- sports crew ambassador training £500 Basketball Wow day GB athlete visit £989	<ul style="list-style-type: none"> Children were in awe of Paul's height! Links to other curriculum areas such as maths – measuring. Children talking about experience many months afterwards 	<ul style="list-style-type: none"> To continue to provide opportunities for children to meet top sportsmen and women and participate in their sport – opportunity to work with Championship rugby players through Bedford Blues
To inspire and motivate children to take up sport and physical activity and provide an incentive to try their best and encourage competition	Children all have opportunity to participate in a PE Challenge each term, providing them with the means to compete with their peers	£0	<ul style="list-style-type: none"> Children all given the opportunity to compete in Level 1 competitions over the course of a year 	<ul style="list-style-type: none"> Maintain the Level 1 competitions throughout the year Use opportunities with clubs to run the competitions with them

Level 1 House competitions termly PE Challenge half termly	PE points awarded for achieving Values set by the school games Activity Challenges run at lunchtimes by PE teacher and Sports Crew			<ul style="list-style-type: none"> Increase the range of different sports on offer in the competitions
To raise the profile of PE and sport within the school and local community Competing in local football league Health Week	School achieved for the first time ever, the School Games GOLD Mark Increase in children participating in level 2 competitions from Y2 to Y6 All results posted on website Information posted on school PE board Use local media to promote events and visits Termly PE Assembly to celebrate success of teams and participation in school activities and competitions	£0	<ul style="list-style-type: none"> Attainment of the Gold Mark highlights the quality of provision within the school Awareness of the events offered to the children acknowledged in the local community through newspaper articles Children aware of successes of teams and there is evidence of more children wanting to be part of this <p>See table 2 below for data</p>	<ul style="list-style-type: none"> Look at opportunities to use social media, eg. Twitter to promote activities, events and competitions
To increase involvement within competitions and festivals and enhance links within the school sport partnership.	Increase in children participating in level 2 competitions from Y2 to Y6 Majority of level 2 competitions on offer attended First opportunity for children to attend a Level 3 competition	£400- school partnership £60 per teacher when attending 3 co-ordinator days- £180 total	<ul style="list-style-type: none"> More children given opportunity to attend a Level 2 competition Fantastic opportunity for children who qualified to attend a County School games <p>See table 2 below for data</p>	<ul style="list-style-type: none"> Maintain participation and endeavour to increase numbers of children participating Look at CPD opportunities with the Sports Partnership for target staff

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To increase the confidence and improve the knowledge of staff who teach PE Implement the Cambridgeshire Scheme of Work as a whole school plan Staff training, Bedford Blues Rugby, Alison Jellis – Dance, Tennis- Riverside Tennis Club- team teaching	<ul style="list-style-type: none"> Use of the scheme of work to teach class teacher PE lessons Teaching staff rugby CPD with Bedford Blues Team teaching for Y3 teachers with Alyson Jellis (school Wellbeing officer) Team teaching for Y6 teachers with Riverside Tennis coach Team teaching for Y2&Y3 teachers with Bedfordshire cricket coach 	£395- Cambridgeshire Scheme of Work. £0- Bedford Blues £220 Dance- Spring term £300- Riverside Tennis coaches	Staff have a go-to document with all planning and resources instantly available Increased confidence in delivering aspects of the curriculum through observing specialists Provision of ideas for activities and games which link in to the curriculum	Identify ongoing CPD needs of all staff, especially MDS Observe staff teaching PE to support learning needs and provide coaching
To increase the confidence and improve the knowledge of PE leaders: PE co-ordinator days- sports partnership	<ul style="list-style-type: none"> AL and HW attended the Bedfordshire PE Conference 	Termly PE Coordinator Networking and Training Sessions.	Strong team of staff whose joint knowledge provide all staff with superb points of reference Attendance allows PE Lead staff to update and refresh knowledge	Maintain development of key staff in keeping up to date with new initiatives and programmes

<p>Training- funding, sport specific, cross curricular</p>	<ul style="list-style-type: none"> AL and HW led a staff meeting about use of assessment for learning in PE 	<p>£60 per teacher when attending 3 co-ordinator days- £180 total</p> <p>Bedford Blues staff training £0</p> <p>Maths of the Day £0</p> <p>Best practise PE workshop – PE funding £60 PE conference £300</p>	<p>Uptake of new ideas and initiatives</p>	
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>To provide targeted children with opportunities for structured activities with sports specialists:</p> <ul style="list-style-type: none"> Bedford Blues Rugby Club, Riverside Tennis club, MK Dons football, Luton Town football, Bedfordshire cricket coach, Dance specialist - VyMyDance Judo specialist - Jamie SSG sessions Additional swimming provided in enrichment programme 	<p>All children participated in basketball session</p> <p>All children participated in GB athletes sessions</p> <p>All children participated in Judo taster sessions</p> <p>Y4 and Y5 – Bedford Blues Rugby</p> <p>Y2 and Y3 – Bedfordshire cricket/ Chance to Shine (6 sessions)</p> <p>Y6 – Riverside Tennis sessions (6 sessions)</p> <p>Y3 (20children) – VyMyDance</p> <p>Y1,2,3 (60 children over the year) - MKDons football club</p> <p>Y4,5,6 (60 children over the year) – MKDons football club</p> <p>Y2,3,4,5,6 (16 targeted children) – Luton Town football</p> <p>Y1 and Y2 – SSG Multiskills Club (6 sessions)</p>	<p>Bedford Blues £1850</p> <p>MK Dons £0- paid by parents</p> <p>£220 Dance- Spring term</p> <p>£300- Riverside Tennis coaches</p> <p>SSG £630</p> <p>Top up swimming sessions £2729.60 year 4 and 6 (additional to curriculum lessons)</p>	<ul style="list-style-type: none"> Increased pupil participation – an average of 20 children per activity per week participated in an extra-curricular physical activity. Improved standards within curriculum PE. Improved behaviour and attendance. Improved attitudes to PE and School Sport. Increased awareness of pupils in how they can lead healthy active lifestyles as evidenced through pupil feedback in Health Week. <p>See table 1 and 2 below for data</p>	<ul style="list-style-type: none"> To further enhance the extra-curricular physical activities offered to all children by increasing the number and breadth of opportunities on offer. Programme an exciting and innovative Health Week target less active children through whole school approaches

		received in year 3) £0 cricket £0 Judo		
After school- enrichment programme, curriculum lessons and lunch times	Enrichment session this year: Rugby, dance, dodgeball, multisports Lunchtime clubs: dance, football After school club: football, multiskills club	£1850 Bedford Blues Dance- £220	As above See table 1 and 2 below for data	As above
To broaden the range of activities and sports provided during PE lessons and competitions.	Opportunities for all children to participate in a range of 'new' sports and activities including: Judo Basketball Dance Tennis Athletics Inclusive sports Cricket Rugby	As above	As above See table 1 and 2 below for data	As above
To improve physical activity at break and lunch times by providing children with a broader range of activities and giving them more opportunities to be active.	New equipment purchased – playground equipment for lunchtime use, bikes and helmets, bike shelter, table tennis tables, three-way shooter, new playground markings	As above	More pupils more active at lunchtimes because of increased opportunities. 51% of children active for at least 30 minutes a day. <ul style="list-style-type: none">• Children are engaged, active and having fun• Behaviour is good with very low incidents of poor behaviour• Play is managed so everyone is able to enjoy their lunchtime• Children feel safe at lunchtimes See table 1 below for data	<ul style="list-style-type: none">• Investigate ways to maintain sustainability eg. Running bike sessions at lunchtimes

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
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<p>To increase involvement within competitions and festivals and enhance links within the school sport partnership.</p>	<p>Increase in children participating in level 2 competitions from Y2 to Y6 Majority of level 2 competitions on offer attended First opportunity for children to attend a Level 3 competition</p>	<p>£400-school partnership</p>	<ul style="list-style-type: none"> • More children given opportunity to attend a Level 2 competition • Fantastic opportunity for children who qualified to attend a County School games <p>See table 2 below for data</p>	<ul style="list-style-type: none"> • Maintain participation and endeavour to increase numbers of children participating • Look at CPD opportunities with the Sports Partnership for target staff
<p>To improve the preparation for competitions and festivals</p>	<p>PE teacher, Mrs Scoot timetabled sessions at lunchtimes and in enrichment to prepare children for L2 competitions</p>	<p>£0</p>	<ul style="list-style-type: none"> • Children are more practised in the skills, knowledge of rules and tactics of the games competed in • Improvement in results with many places and wins gained • Qualifications made to next rounds and county finals • Confidence of children enhanced as more teams achieve well <p>See table 1 below for data</p>	<ul style="list-style-type: none"> • Maintain and increase provision of existing programme
<p>Transport is provided to attend PE events</p>	<p>Hire of MAT minibus to transport teams to L2 competitions and additional swimming sessions</p>	<p>£2,518</p>	<ul style="list-style-type: none"> • Maximise the number of children able to participate in L2 competitions through hiring at least one minibus • Shuttle children and staff to venue to increase the number of children participating 	<ul style="list-style-type: none"> • Ensure bookings made in ample time once dates for competitions are known • Mini bus driver training for AL
<p>More pupils given the opportunity to compete in a range of Level 1 and Level 2 competitive opportunities (House competitions termly and PE challenge half termly)</p>	<p>Children all have opportunity to participate in a PE Challenge each term, providing them with the means to compete with their peers Level 1 competitions run termly for KS1 and KS2 children PE points awarded for achieving Values set by the school games Activity Challenges run at lunchtimes by PE teacher and Sports Crew</p>	<p>£0</p>	<ul style="list-style-type: none"> • Children all given the opportunity to compete in Level 1 competitions over the course of a year <p>See table 2 below for data</p>	<ul style="list-style-type: none"> • Maintain the Level 1 competitions throughout the year • Use opportunities with clubs to run the competitions with them • Increase the range of different sports on offer in the competitions

Table 1: Record of children participating in clubs (lunch time/after school), targeted interventions/competition preparation and enrichment

After school/enrichment

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<p>95% of year 4,5 and 6 participate in enrichment activities-</p> <p>11 swimming squad (year 5) 40 Tag Rugby (Bedford Blues coach) (year 4) 20 Sports (year 5) Tag rugby DS x20 year 5 20 Sports (year 4)</p> <p>32 MK Dons Football club KS2 (outside coach) Athletics- club preparation- 20 year 3/4 Athletics- club preparation- 20 year 5/6 Gym club- performance preparation – 10 children</p>	<p>95% of year 4,5 and 6 participate in enrichment activities-</p> <p>12 swimming (year 5) 40 Tag Rugby (Bedford Blues coach) (year 4) 20 Sports (year 5) Speed stack AL (year 4) x20 Dance RM x 20 Sport enrichment DS x40 year 5 Multi-skills- HW</p> <p>32 MK Dons Football club KS2 (outside coach) Football competition preparation- 20 year 5</p>	<p>95% of year 4,5 and 6 participate in enrichment activities-</p> <p>11 swimming 40 Tag Rugby (Bedford Blues coach) (year 5) 20 Sports (year 4) Speed stack AL (year 4) x20 Dance x 20 Sport enrichment DS x40 year 5</p> <p>32 MK Dons Football club KS2 (outside coach)</p>

Lunch time clubs/interventions/competition preparation

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<p>Lunch time clubs:</p> <p>SSG- year 1 and year 2- x 20</p> <p>Energy club</p> <p>Debbie Scoot – PE- targeted</p> <p>Multi-skills- chosen</p> <p>Dodgeball-Year 6</p> <p>Challenge club- all- keep me up's and netball shooting</p> <p>Athletics- preparation</p> <p>Sportability- preparation</p>	<p>Lunch time clubs:</p> <p>SSG- year 1 and year 2- x20</p> <p>SSG- Year 3,4,5 basketball x20</p> <p>Luton Town FC inclusion session x12 across the school</p> <p>Dance club x20 year 4 and 5</p> <p>Dance club x20 year 2 and 3</p> <p>Energy club</p> <p>Debbie Scoot – PE-targeted</p> <p>Year 4 football competition prep</p> <p>Year 6 tag rugby</p> <p>Challenge club- basketball</p> <p>Sportability preparation</p>	<p>Lunch time clubs:</p> <p>Energy club</p> <p>Debbie Scoot – PE-targeted</p> <p>Year 4 football competition prep</p> <p>Scoreball year 3/4</p> <p>Quad kids year 4 and 6</p> <p>Challenge club- SKIPPING</p> <p>Sportability preparation</p>

Table 2: Record of children participating in PE events-

Children named on original copy to keep track of child participation- this is then added to the school SIMS system and updated every term

KS1 Event tracking	
Multi-skills 6.11.17 KS1	6 boys and 5 girls, no SEND
Multi-sports-scoreball 20.3.18 KS1	5 girls and 5 boys no SEND
Multi-sports-athletics 12.6.18 KS1	5 boys and 5 girls, no SEND

Lower ks2 Event tracking	
Year 3/4 Multi-sports Tag rugby 18.10.17	6 boys and 3 girls, no SEND
Year 3/4 Sports - athletics 29.11.17 2 TEAMS	9 boys and 9 girls, no SEND
Sportability- SEND-Boccia	3 girls and 3 boys- all SEND
Sportability- SEND-sitting volleyball	3 girls and 3 boys- all SEND
Year 3/4 Sports - football 6.3.17	5 girls and 5 boys, no SEND
Year 3/4 Sports - Quadkids athletics 2.5.18	3 girls and 3 boys- no SEND
Year 3/4 Sports - cricket 10.5.18 finals 7.6.18	4 girls and 4 boys-no SEND
Year 3/4 Sports - tennis 18.6.18 2 teams	6 girls and 6 boys- no SEND

KS2 Event tracking	
Football league year 6 12.9 for 6 weeks	9 boys- 2 SEND
Goalball 4.10.18 SEND (2 teams)	3 boys and 3 girls- all SEND
Year 6 Dodgeball Bunyan centre team 1 31.10.17	8 boys and 3 girls- 3 SEND chn
Table Tennis year 5/6 6/11	8 boys- 1 SEND child
Table Tennis year 5/6 13/11 2 teams	8 girls
Athletics year 6 5/12/17- team 1	8 girls, 8 boys- 4 SEND chn
Sportability -Boccia 12.1.18 SEND	4 chn - all SEND
Tag Rugby year 5 6.2.18	8 boys, 3 girls- 2 SEND
Sitting Volleyball 8.2.18	4 girls, 5 boys- all SEND
Football comp year 5 22.2.18	9 boys- 1 SEND
cricket 23.4.18 SEND	2 girls, 6 boys- all SEND
Boys and girls Cricket 24.5.18	5 boys, 8 girls- 3 SEND
Girls cricket final 7.6.18	8 girls - 2 SEND
Year 6 Tennis 11.6.18 2 teams	4 girls, 4 boys - 2 SEND
Year 6 girls county final 20.6.18	8 girls- 2 SEND
Rounders year 6 girls 25.6.18	9 girls- 2 SEND
Rounders year 5 girls 3.7.18	9 girls- 2 SEND



Meeting National Curriculum Requirements for Swimming and Water Safety

PE, School Sport and Physical Activity – Cauldwell School, Review of 2017-18

Updated May 2018	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	42%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	24%
% out of those that can swim 25m who can only swim frontcrawl and backstroke	11%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	36%

Sports Premium Grant

Financial Year	Budget	Actual Spend
2013 - 2014	£	£
2014 - 2015	£	£
2015 - 2016	£	£
2016 - 2017	£ 9771	£ 9823
2017 -2018	£22,201.79	£18.483.01??
2018-2019	£19,560	

Summary of Our Achievements to Date and the Impact of Four Years of Funding

The School Sports Premium has been provided now for four years and has changed the face of school PE, sport and physical activity to an enormous extent in this time. At Cauldwell, with our extra funding, we are continuing to drive PE and physical activity forwards. Our ultimate aims this year are to raise the profile of PE and physical activity further by providing a quality outdoor learning area for use at break/lunch times and during lesson time.

We aim to keep our website and PE notice board updated as often as we can. On our website we share recent competition and festival updates and photos. We now have various tabs which provide information regarding our PE league, PE challenge and local club links which we have or that we have signposted to our parents and local community.

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

As a result of the funding we have significantly increased the engagement of pupils in regular physical activity by training our Sports Crew and TAs and MDS to lead activity at lunchtimes and invested in a range of playground specific equipment. The wellbeing Leader has provided an Energy Club to target activity in children who might find lunchtimes more difficult. Due to these interventions we have seen the following impact:

- Lower amounts of playground incidents and accidents at lunchtimes due to the active nature of pupils.
- Pupils being active at lunch adding to the whole ethos of a healthy lifestyle.
- Pupils begin afternoon energised and ready for learning as evidenced by anecdotal pupil and staff feedback.
- Increased awareness of pupils in how they can lead healthy active lifestyles as evidenced by anecdotal pupil feedback.

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

We have seen the profile of PE and sport being raised across the whole school as a result of the investment we have been able to make due to this funding. Display boards and information that exemplify the values associated with PE and Sport are displayed in the school and posted on our website. Termly PE assemblies celebrate the success of our school teams in Level 2 competitions, in school Level 1 competitions and challenges and results of our PE League. The impact of the spend associated with this indicator includes:

- Raised profile of ethos and vision of school as pupils, staff and parents see that PE and sport are valued as a result of the new equipment purchased and the raised profile of these values in school assemblies.
- Improved standards within PE as evidenced by the summative assessment data collected at the end of a unit.
- Improved attitudes to, not only PE and School Sport as the curriculum being taught is now relevant and fun but to, learning generally as a result of improved concentration, behaviour and positive attitudes, as detailed in a recent Sports England Active Lives survey.
- Pupils and staff exhibiting a real sense of pride when representing the school at a sports event and raising the profile of the school within the town sports arena.
- Pupils have an increased awareness of the values of the school and can describe that we are an “active school” and do so proudly.
- Increased confidence of staff to teach PE as a result of better subject knowledge and, as a result, a better understanding of the wider benefits of PE and sport on pupils mental and physical health and wellbeing.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Teachers have benefitted from the support of a specialist coaches working alongside them to team teach some aspects of PE (tennis in Year 6, Cricket in Years 2 and 3) in order to increase their subject knowledge and confidence to deliver high quality PE lessons. Additional CPD for rugby delivered by Bedford Blues and assessment in PE by the subject leaders has also supported staff development. Three members of staff lead PE: one a qualified PE teacher, and both other staff hold a Level 6 specialism as Primary PE Subject Leaders. This expertise means all staff have fantastic reference points for any queries or development needs they might require. The implementation of a whole school Scheme of Work means that coverage across the curriculum is greater and progression can be clearly seen from year group to year group. The impact of this has been:

- The number of pupils achieving their age related expectations in PE as evidenced in assessment data is above national average.
- Pupils inspired and engaged in their PE lessons as evidenced by their positive attitude to learning.
- The increased enjoyment of pupils in lessons as evidenced by anecdotal pupil feedback.
- Increased empowerment and confidence of staff to deliver their own PE lessons as evidenced from staff feedback.
- Improved attitudes to PE and School Sport as the curriculum being taught is now relevant and fun

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

We have funded a wide range of sports clubs and active enrichment sessions during and after school for all pupils to access. In the last year, children have been able to access the following clubs: football, rugby, multi-skills, dance, dodgeball, Just dance and relaxation. In addition, all children have had the opportunity to take part in taster sessions for judo, basketball and athletics. There has been a huge increase of participation in both clubs and PE events this year compared to the previous academic year (please see tables, with figures, above). As a result of these interventions we have seen:

- Increased pupil participation – an average of 20 children per activity per week participated in an extra-curricular physical activity.
- Improved standards within curriculum PE.
- Improved behaviour and attendance.
- Improved attitudes to PE and School Sport, as highlighted in the Active Lives Survey
- Raised self-esteem, enjoyment and commitment to PE and School Sport as evidenced in uptake of extra-curricular opportunities and feedback from staff and pupils who took part

Indicator 5: Increased participation in competitive sport

The funding has enabled us to subsidise transport costs so that we have been able to enter and compete in a range of Level 2 School games events providing more opportunities for more pupils to compete at this level. The impact of this spend has been:

- Raised self-esteem, enjoyment and commitment to PE and School Sport as evidenced in feedback from staff and willingness of pupils to compete.
- Raised profile of PE and School Sport both within the school (awards given out during school assemblies) but also within the wider community through our website and reports in local media
- Children developing a sense of team spirit and a resilience to both winning and losing as evidenced by their behaviour and attitude to failure both on and off the sports field

Next Steps - Our Plans for 2018-19 and how we will sustain the improvements

- We aim to use the funding to further embed the values and ethos we associate with PE and School sport within our school community by continuing to promote healthy active lifestyles, to invest in our staff so that they have the confidence, knowledge and skills to deliver high quality PE lessons, continue to provide all of our pupils with a broad range of sports and activities and continue to provide increased opportunities for more pupils to participate in competitive sport. We will continue to raise the profile of PE and School Sport and use these, along with their associated values, as a tool for whole school improvement.
- We will further invest in the development of regular physical activity opportunities and structured playground games through further developing the environment, training both staff and pupils as play leaders and investing in further equipment. We will identify the means to deliver a whole school approach to the implementation of a Daily Mile through collaboration with all staff and pupils.
- We will fund the development of a dedicated Outdoor Learning space which can be used all year round for outdoor learning, active learning, Outdoor Adventurous Activities and other learning opportunities – Topic Days etc. In addition, we will ensure staff receive training to be able to utilise this environment as effectively as possible. There is also the opportunity for children to benefit from introduction days in the new environment led by experts in Outdoor Learning.
- We will continue to allocate funding to pay for external coaches to deliver a broad range of extra-curricular clubs and opportunities in addition to those we can offer ourselves to motivate, engage and inspire our less active pupils.
- We aim to enter more competitions over the coming academic year, using the funding to invest in more team kits and to subsidise transport costs, thereby providing more opportunities for more children to compete.
- We will continue to invest in our staff by conducting an audit of development and learning needs and then ensuring our staff can continue to benefit from high quality CPD opportunities.