

Cauldwell School

Evidencing the use of the PE and Sport Premium funding: Action plan

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year:	April 2017 – August 2018
Total Funding Allocation:	£4071 April 2017 -2017 August £22201.79 September 2017- August 2108 18 month funding allocation due to transference from Bedford Borough school to a HEART academy school
Actual Funding Spent:	£14166.60 Left to spend this year £8035.20

Caldwell School: PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
To provide targeted children with opportunities for structured activities at lunch times (SSG- KS1 lunch time club)	<ul style="list-style-type: none"> • Encourage less active children to participate in activity 	£630	<ul style="list-style-type: none"> • Encourage sustained activity • Motivate children to participate in physical activity. • Use the club to improve behaviour and social skills.
To provide targeted children with opportunities for structured activities with sports specialists (Bedford Blues Rugby Club)	<ul style="list-style-type: none"> • Encourage less active children to participate in activity • Inspire and motivate children to take up sport 	£1850	<ul style="list-style-type: none"> • Encourage sustained activity • Motivate children to participate in physical activity. • Use the club to improve behaviour and social skills.
To provide targeted children with opportunities for structured activities (enrichment, energy club and lunch time clubs- teachers)	<ul style="list-style-type: none"> • Promote healthy, active lifestyles • Select children to prepare them for competitions • Encourage less active children to participate in activity • Inspire and motivate children to take up sport 	£0	<ul style="list-style-type: none"> • Encourage sustained activity • Motivate children to participate in physical activity. • Use of clubs to improve behaviour and social skills. • Preparation for upcoming PE events and competitions.

<p>To encourage children participate well in PE lessons (PE league)</p>	<ul style="list-style-type: none"> • Promote healthy, active lifestyles • Encourage less active children to participate in activity • Inspire and motivate children to do their best • Encourage leadership skills as well as other sport education roles 	<p>£0</p>	<ul style="list-style-type: none"> • Encourage sustained activity • Motivate children to participate in physical activity. • Improve behaviour, leadership and social skills. • Improve attitudes towards PE • Improve attitudes to competition
<p>To improve physical activity at break and lunch times.</p>	<ul style="list-style-type: none"> • Provide children with a wider variety of equipment and resources to get active 	<p>Playground equipment: £2447.16</p> <p>Bigger expenditures: Playground markings: £2350 Bike shelter £3015 Three way shooter: £1031 Outdoor table tennis tables: £1215.60 6 new netball posts: £567 Bikes+ safety accessories</p>	<ul style="list-style-type: none"> • Encourage sustained activity • Motivate children to participate in physical activity at break times • Improve behaviour, leadership and social skills. • Improve attitudes towards physical activity

		£1152.44	
		Total £11,778.20	

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
To encourage children participate well in PE lessons (PE league)	<ul style="list-style-type: none"> Promote healthy, active lifestyles Encourage less active children to participate in activity Inspire and motivate children to do their best Encourage leadership skills as well as other sport education roles 	£0	<ul style="list-style-type: none"> Encourage sustained activity Motivate children to participate in physical activity. Improve behaviour, leadership and social skills. Improve attitudes towards PE Improve attitudes to competition
To inspire and motivate children to take up sport and physical activity. Incentive to try their best. (Basketball Wow day- Harlem Globe Trotters. Great British athlete visit- 2 day experience. Paralympian visit- Ian Rose. Nigel Levine- GB athlete sports day visit. Sports Crew)	<ul style="list-style-type: none"> Promote healthy, active lifestyles Encourage less active children to participate in activity Inspire and motivate children to do their best Encourage leadership skills as well as other sport education roles 	£1689	<ul style="list-style-type: none"> Encourage sustained activity Motivate children to participate in physical activity. Improve behaviour, leadership and social skills. Improve attitudes towards PE and sport Raise the profile and attitudes regarding the importance of PE across the school
To inspire and motivate children to take up sport and	<ul style="list-style-type: none"> Promote healthy, active lifestyles 	£0	<ul style="list-style-type: none"> Encourage sustained activity Motivate children to participate in

<p>physical activity. Incentive to try their best and encourage the idea of sportsmanship. (House competitions termly and PE challenge half termly)</p>	<ul style="list-style-type: none"> • Encourage less active children to participate in activity • Inspire and motivate children to do their best • Encourage leadership skills as well as other sport education roles 		<p>physical activity.</p> <ul style="list-style-type: none"> • Improve behaviour, leadership and social skills. • Improve attitudes towards PE and sport • Raise the profile and attitudes regarding the importance of PE across the school
<p>To raise the profile of PE and sport within the school and local community by competing in local leagues (Football league)</p>	<ul style="list-style-type: none"> • Promote healthy, active lifestyles • Encourage less active children to participate in activity • Inspire and motivate children to do their best • Encourage leadership skills as well as other sport education roles 	<p>£2,518</p>	<ul style="list-style-type: none"> • Encourage sustained activity • Motivate children to participate in physical activity. • Improve behaviour, leadership and social skills. • Improve attitudes towards PE and sport • Raise the profile and attitudes regarding the importance of PE across the school
<p>To promote and raise the profile of healthy lifestyles across the school and local community (Health week- June 2018, food and nutrition club)</p>	<ul style="list-style-type: none"> • Promote healthy, active lifestyles • Encourage less active children to participate in activity • Encourage leadership skills as well as other sport education roles • Encourage children to lead active and healthy lifestyles by making healthy choices 	<p>£400- cooking lessons run by member staff targeted children across the school</p> <p>£0 – food donations Nigel Levine?</p>	<ul style="list-style-type: none"> • Encourage sustained activity • Motivate children to participate in physical activity. • Improve lifestyle choices • Raise the profile and attitudes towards leading a healthy life

<p>To increase involvement within competitions and festivals and enhance links within the school sport partnership.</p>	<ul style="list-style-type: none"> • Improve the confidence of staff in teaching PE • Update PE leaders • Up-skilling staff so they feel confident and knowledgeable enough to deliver 'good or better' PE lessons. • Increase the participation in school sport • Raise the profile of school across the local community 	<p>£400-</p> <p>Level 2 Inter-School Competitions - A minimum of four KS1 and seven KS2 (Yr 3/4) competitions.</p> <p>Support with completing the School Games Mark application.</p> <p>Level 1 Youth Sport Trust membership This includes National communication and updates, regional networking events and access to online resources.</p> <p>Access to a high quality, rapid response service by telephone or email, for any PE or Educational Visit related issue provided by Ian Roberts from Cambridgeshire County Council.</p> <p>A termly newsletter provided by Cambridgeshire County Council including health and safety updates.</p> <p>Additional: Termly PE</p>	<ul style="list-style-type: none"> • Through confident and highly competent teaching of PE, children attainment and engagement will improve. • Staff knowledge, confidence and skills will be improved • Children will have more opportunities to participate in structured and well planned festivals and competitions (intra level)
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		<p>Coordinator Networking and Training Sessions which will be hosted & delivered by the University of Bedfordshire (paying additional fee)</p> <p>£60 per teacher when attending 3 co-ordinator days- £180 total</p>	
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase the confidence and improve the knowledge of staff who teach PE (Cambridgeshire Scheme of Work, staff training, Bedford Blues Rugby, Alison Jellis – Dance, Tennis- Riverside Tennis Club- team teaching)	<ul style="list-style-type: none"> • Improve the confidence of staff in teaching PE • Up-skilling staff so they feel confident and knowledgeable enough to deliver ‘good or better’ PE lessons. 	<p>£395- Cambridgeshire Scheme of Work.</p> <p>£0- Bedford Blues</p> <p>£TBC Dance- Spring term</p> <p>£300- Riverside Tennis coaches</p>	<ul style="list-style-type: none"> • Through confident and highly competent teaching of PE, children attainment and engagement will improve.
To increase the confidence and improve the knowledge of PE leaders: PE co-ordinator days- sports partnership Training- funding, sport specific, cross curricular	<ul style="list-style-type: none"> • Improve the confidence of staff in teaching PE • Up-skilling staff so they feel confident and knowledgeable enough to deliver ‘good or better’ PE lessons. 	<p>Termly PE Coordinator Networking and Training Sessions. £60 per teacher when attending 3 co-ordinator days- £180 total</p>	<ul style="list-style-type: none"> • Through confident and highly competent teaching of PE, children attainment and engagement will improve. • Staff knowledge, confidence and skills will be improved

		<p>Bedford Blues staff training £0</p> <p>Maths of the Day £0</p> <p>Best practise PE workshop –PE funding £60</p>	
<p>To increase involvement within competitions and festivals and enhance links within the school sport partnership.</p>	<ul style="list-style-type: none"> • Improve the confidence of staff in teaching PE • Update PE leaders • Up-skilling staff so they feel confident and knowledgeable enough to deliver ‘good or better’ PE lessons. • Increase the participation in school sport • Raise the profile of school across the local community 	<p>£400-</p> <p>Level 2 Inter-School Competitions - A minimum of four KS1 and seven KS2 (Yr 3/4) competitions.</p> <p>Support with completing the School Games Mark application.</p> <p>Level 1 Youth Sport Trust membership This includes National communication and updates, regional networking events and access to online resources.</p> <p>Access to a high quality, rapid response service by telephone or email, for any PE or Educational Visit related issue provided by Ian Roberts from Cambridgeshire</p>	<ul style="list-style-type: none"> • Through confident and highly competent teaching of PE, children attainment and engagement will improve. • Staff knowledge, confidence and skills will be improved • Children will have more opportunities to participate in structured and well planned festivals and competitions (intra level, Level 1 competitions)

		<p>County Council.</p> <p>A termly newsletter provided by Cambridgeshire County Council including health and safety updates.</p> <p>Additional: Termly PE Coordinator Networking and Training Sessions which will be hosted & delivered by the University of Bedfordshire (paying additional fee)</p> <p>£60 per teacher when attending 3 co-ordinator days- £180 total</p>	
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
<p>To provide targeted children with opportunities for structured activities with sports specialists (Bedford Blues Rugby Club, Riverside Tennis club, MK Dons, Dance specialist, SSG, swimming provided in enrichment programme) After school- enrichment</p>	<ul style="list-style-type: none"> Inspire and motivate children to take up sport Exposure to coaching specialists and different sporting opportunities 	<p>Bedford Blues £1850</p> <p>MK Dons £0- paid by parents</p> <p>£TBC Dance- Spring term</p> <p>£300- Riverside</p>	<ul style="list-style-type: none"> Encourage sustained activity Motivate children to participate in physical activity. Use the club to improve behaviour and social skills. Children exposed to sport and activities that they would not be able to experience outside school, providing them with richer opportunities of sport and physical

<p>programme, curriculum lessons and lunch times.</p>		<p>Tennis coaches</p> <p>SSG £630 Top up swimming sessions £2729.60 year 4 and 6 (additional to curriculum lessons received in year 3)</p>	<p>activity</p>
<p>To improve physical activity at break and lunch times by providing children with a broader range of activities and giving them more opportunities to be active.</p>	<ul style="list-style-type: none"> • Provide children with a wider variety of equipment and resources to get active 	<p>Playground equipment: £3,599.60</p> <p>Bigger expenditures: Playground markings: £2350 Bike shelter £3015 Three way shooter: £1031 Outdoor table tennis tables: £1215.60 6 new netball posts:</p>	<ul style="list-style-type: none"> • Encourage sustained activity • Motivate children to participate in physical activity at break times • Improve behaviour, leadership and social skills. • Improve attitudes towards physical activity

		£567	
		Total £11,778.20	
To broaden the range of activities and sports provided during PE lessons and competitions.	<ul style="list-style-type: none"> • Provide children with a wider variety of equipment and resources to get active • Provide children with a wider range of equipment to expose them to broad range of sporting experiences • Provide children with the opportunity to be taught by specialists whilst up-skilling staff 	PE equipment: £913.97 Bigger expenditures: Scheme of work £388.45 Football kit and tracksuits for competitions £400 Top up swimming sessions £2729.60 year 4 and 6 (additional to curriculum lessons received in year 3) £TBC Dance-Spring term	<ul style="list-style-type: none"> • Encourage sustained activity during PE lessons • Motivate children • Improve behaviour, leadership and social skills. • Improve attitudes towards PE and physical activity • Broaden the range of activities and equipment children at Cauldwell experience

		£300- Riverside Tennis coaches	
		Total £4732.02	
To inspire and motivate children to take up sport and physical activity. Incentive to try their best. (Basketball Wow day- Harlem Globe Trotters. Great British athlete visit- 2 day experience. Paralympian visit- Ian Rose. Nigel Levine- GB athlete sports day visit. Sports Crew)	<ul style="list-style-type: none"> • Promote healthy, active lifestyles • Encourage less active children to participate in activity • Inspire and motivate children to do their best • Encourage leadership skills as well as other sport education roles 	£1689 £50- sports crew ambassador training £500 Basketball Wow day GB athlete visit £989	<ul style="list-style-type: none"> • Encourage sustained activity • Motivate children to participate in physical activity. • Improve behaviour, leadership and social skills. • Improve attitudes towards PE and sport • Raise the profile and attitudes regarding the importance of PE across the school

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase involvement within competitions and festivals and enhance links within the school sport partnership (level 2 and level 3). Three KS1, three year 3/4 and one year 5/6 multi-sport competitions throughout the	<ul style="list-style-type: none"> • Improve the confidence of staff in teaching PE • Update PE leaders • Up-skilling staff so they feel confident and knowledgeable enough to deliver 'good or better' PE lessons. 	£400- Level 2 Inter-School Competitions - A minimum of four KS1 and seven KS2 (Yr 3/4) competitions. Support with completing the School Games Mark	<ul style="list-style-type: none"> • Children will have more opportunities to participate in structured and well planned festivals and competitions (intra level) • Raise the profile of school across the local community

<p>year. As well as one KS1, four year 3/4 and 3 year 5/6 sport specific competitions.</p>	<ul style="list-style-type: none"> • Increase participation in school sport • Tracking of events is recorded 	<p>application.</p> <p>Level 1 Youth Sport Trust membership This includes National communication and updates, regional networking events and access to online resources.</p> <p>Access to a high quality, rapid response service by telephone or email, for any PE or Educational Visit related issue provided by Ian Roberts from Cambridgeshire County Council.</p> <p>A termly newsletter provided by Cambridgeshire County Council including health and safety updates.</p>	
<p>To improve the preparation for competitions and festivals</p>	<ul style="list-style-type: none"> • Ensure a calendar of competitions is established. • Organise timetable for DS to complete lunch time clubs and enrichment clubs which revolve around upcoming competitions 	<p>£0</p>	<ul style="list-style-type: none"> • Children will have more opportunities to prepare for competitions and festivals which will improve success rate at competitions over time
<p>Transport is provided to attend PE events</p>	<ul style="list-style-type: none"> • Hired mini bus is used • When competitions 	<p>£2,518</p>	<ul style="list-style-type: none"> • Children can attend PE events • Use the funding to take more

	<p>require more pupil entries taxis will be booked in advance</p> <ul style="list-style-type: none"> • Ensure calendar of events is on school VLE 		<p>children than we were able to before</p>
<p>More pupils given the opportunity to compete in a range of Level 1 competitive opportunities in school (House competitions termly and PE challenge half termly)</p>	<ul style="list-style-type: none"> • Promote healthy, active lifestyles • Encourage less active children to participate in activity • Inspire and motivate children to do their best • Encourage leadership skills as well as other sport education roles • Develop house competitions and establish a timetable for competitions in the Spring and Summer term 	<p>£0</p>	<ul style="list-style-type: none"> • Encourage sustained activity • Motivate children to participate in physical activity. • Improve behaviour, leadership and social skills. • Improve attitudes towards PE and sport • Raise the profile and attitudes regarding the importance of PE across the school • All children in KS2 participate within a house competition in the year.

Meeting National Curriculum Requirements for Swimming and Water Safety

At Cauldwell School, we believe that swimming is a vital life skill. Our year 6s have been swimming within the curriculum in year 4. The children then had top-up sessions in year 5 as we changed the year groups who attend swimming from 3 and 4 to 4 and 5. They are going swimming in the spring term so that they can be assessed against the national curriculum standards. The data for swimming will then be added to this report. If the children cannot swim 25m and are still not water confident, they will then be going in the summer term. Our aim is to ensure all children are water confident by the time they leave Cauldwell.

Note: Percentages are up to date as of 5th February. The year 6 who are still not confident will be going swimming ago in the summer term after SATs.

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	35%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	22%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	35%

Summary of Our Achievements to Date and The Impact of Four Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

2017-2018- The use and impact of the sports premium funding at Cauldwell

Transferred over from Bedford Borough to the HEART academy in April 2017- changes to budget – budget carried over 18 month funding period.

Financial Year	Budget	Actual Spend
April 2016 – March 2017	£ 9771	£ 9823
April 2017 -2017 August	£4071	£1429.21
September 2017- August 2108	£22201.79	£14166.60
		Left to spend this year £8035.20

The purpose and aim of the sports funding is to achieve self-sustaining improvement in the quality of PE and sport in primary schools. We recognise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation. At Cauldwell, with our extra funding, we are continuing to drive PE and physical activity forwards. Our ultimate aims this year are to raise the profile of PE and physical activity, broaden the range of experiences the children receive and increase the engagement within regular physical activity.

We aim to keep our website updated as often as we can. On our website we share recent competition and festival updates and photos. We now have various tabs which provide information regarding our PE league, PE challenge and local club links which we have or that we have signposted to our parents and local community.

2017-2018

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

At Cauldwell, we are continuously striving to engage children within regular physical activity. We aim to engage children in physical activity by providing the following: PE Challenge clubs, PE league, lunch time clubs- SSG, Sports Crew, Energy Club, break time snack rules, healthy lifestyle lessons, an enrichment programme and a health week.

As part of our enrichment programme, all children in year 4, 5 and 6 are expected to stay after school until 4.30pm (1 hour extra). This provides children with the opportunity to engage in further sport activities. We employed a Bedford Blues tag rugby coach to run a club (using premium funds).

We have MK Dons come in to run an after school club. Currently we have SSG who run a lunch time club to target 18 children from year 1 and 2 who have been identified as requiring more physical activity (using premium funds).

The funds have also enabled us to purchase new playground equipment. This equipment has replaced old equipment or allowed us to purchase a wider range of new equipment. This equipment is available lunch times therefore this promotes healthy active lifestyles at these times. Some this equipment can also be utilised during PE lessons and to prepare children for competitions. Our most expensive, successful and exciting purchases have been: bikes with safety accessories (and an additional bike shelter in preparation for a new car park opening with the aim to store our new bikes but also to encourage more children to cycle to school), playground markings, 3 way shooter and outdoor table tennis

<u>Autumn</u>
11 swimming squad (year 5)
40 Tag Rugby (Bedford Blues coach) (year 4)
20 Sports (year 5)
20-25 MK Dons Football club KS2 (outside coach)
Athletics- club preparation- 20 year 3/4
Athletics- club preparation- 20 year 5/6
Gym club- performance preparation – 10 children
Lunch time clubs:
SSG- year 1 and year 2- 20
Debbie Scoot – PE
Multi-skills- chosen
<u>Dodgeball</u> -Year 6
Challenge club- all- keep me up's and netball shooting
Athletics- preparation
<u>Sportability</u> - preparation

tables. Without the sports funding the purchase of these items would not have been possible and we would not be able to continue to raise the engagement of pupils in regular physical activity. The new bikes are being introduced to the children after Christmas.

Currently, we receive free Bike-ability training for all the year 5 and 6 children in the autumn term however with our new bikes and increased funding we are hoping to introduce Bike-ability to other year groups. Currently, the number of children who want to participate in the training is low. Last academic year 20 children participated. This year only 12 participated. Our aim next year is to make this compulsory as we now have new bikes which the children can use if they don't have their own.

In a recent table tennis competition our children performed extremely well. In fact, we had 3 out of our 4 teams go through to finals which we have never achieved before at Cauldwell. Due to our lack of equipment, we were using classroom tables to practise. Now with this recent success, more children want to try table tennis and so we have bought two new outdoor tables, allowing more children at our school to be exposed to a new sport.

Using the funding, we are hiring a company to complete more playground markings which will be brilliant for break times where we have no equipment out. We are going to have additional markings as well as some of our current ones being improved and re-marked. One of these exciting new additions will be an agility ladder where children can perform a range of agility, balance and co-ordination skills. This is in response to pupil voice after both the sports crew and school council asked the children of the school for their input.

2. The profile of PE and sport being raised across the school as a tool for whole school improvement

With our funding, we have been able to book visits from Great Britain athletes and a Harlem Globe Trotter. The aim of these visits is to motivate and inspire pupils to take part in physical activity. Last year, we had Ian Rose, a world and European paralympian champion, who spoke about the empowerment that physical activity had on his life from an early age. Our website page will contain updates regarding our upcoming visits from the GB athletes in June during Health week and the world's tallest basketball player visiting in January.

Since September 2016, we have had a Sports Crew. These Year 6 children act as good sporting role models who help to lead activities at lunch time, support Energy club (a lunch time physical activity club lead by our intervention

and behaviour support leader), support staff to lead activities, are responsible for helping with the PE equipment, support sports day and the running of house competitions and help to run the PE league. Last year with our sports premium money, we have bought them new bibs so they can be identified by other children at lunch times and when they are carrying out sports crew duties. This year we have booked them onto sports ambassador training (February 2018). Our sports crew will learn about sports education and their role as leaders. They will be trained to lead activities effectively and will be provided with opportunities to lead sporting events for the partnership across the year. Children across the school look up to the sports crew and respond to them well, especially when they lead activities on the playground. The sports crew are important children in our school and are well respected. Every year children who want to be part of the sports crew have to apply and then participate in an interview process. Every year we have a lot of children who apply. This demonstrates the enthusiasm and respect our children have for this position.

Our PE league was introduced in summer 2017 and is going from strength to strength (see website page for regular updates). Each class is put into teams who collect team points for demonstrating the School games values and our school values. The children also receive team points for everyone in their team having their PE kit, and Team points are collected and monitored by the Sports Crew. At the end of every half term, the winning team from each class receives house points for their house and a certificate. Each team will have a team leader, coach, kit manager and a warm-up/cool down coach. These will be swapped around every half term. The purpose of this league is to develop social, leadership and team skills whilst also improving behaviour across the school during PE sessions. Although our sports premium money is not directly used to fund this league, we have used it to purchase equipment for lessons.

As mentioned previously, we are continuously trying to raise the profile of PE and sport. We are also encouraging our pupils to be competitive. To do this we have now set up a Challenge Club where children are given a challenge each half term. We will then have a leader board to display the results. Winners will then be receiving house points. (Please see website page for regular updates.)

Health week is a Cauldwell annual tradition. Every year during Health Week our PE team join with the PSHE co-ordinators to create a week which is filled with fun and learning about healthy lifestyles. Children are given lessons around the subject of living healthy lifestyles. This year we are using the funding to introduce two Great Britain

athletes and provide the children with a variety of ways in which they can engage and understand what living a healthy lifestyle means.

The funding has helped us to buy new tracksuits for children to wear when attending competitions. This has been brilliant as it has raised the profile of the school and made the children feel like part of a team. We have also used the funding to purchase new football kits as the old ones were becoming redundant. This has been vital when the children have been participating in the year 6 football league this year. The team looked smart and had matching kits, giving the children a sense of being in a team. This year, our football team were runners up in the league which is the best we have done in many years. We then used the funding to purchase them trophies as the partnership did not provide them with certificates or trophies. The boys loved them and really appreciated that we had acknowledged their amazing achievement (Please see website for a recent photo).

Using the funding we have bought into a school sport partnership package. Although it is a basic package, this allows us to participate in structured and well planned competitions and festivals. Over time, since we now have a PE specialist to run competition preparation sessions (no funding used as also used for PPA) and an increased broad range of equipment which allows us to practise, and as a result, we have had improved success in competitions. This is also improving the perception and attitudes towards PE across the school. We are also being recognised more by the local community, including parents, for our increased success. (Please see website page for regular updates.)

3. Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Our PE co-ordinators attend training which is seen to be beneficial (e.g. training regarding PE funding). The funding allows us to attend all of the school sport partnership training between us and the annual Luton and Bedford PE conference which we were not able to attend before the funding was given.

The impact of all of this training has ensured that all PE provision and training for PE coordinators and staff is up to date. The PE co-ordinators were then able to pass on relevant information to staff.

Using the funding, we have purchased a new scheme of work so that we have consistency and progression in planning across the school. In the spring term, we are using the funding to up-skill our year 2, 3 and 6 teachers by employing a specialist dance teacher (to link the year 2/3 topic with dance) and a specialist tennis coach to team

teach with the staff for half a term. The teachers will work with the specialists to complete a mentoring style programme. We will then also have a scheme of work provided by these specialists to maximise sustainability for future years.

4. Broader experience of a range of sports and activities offered to all pupils

As a school we use the funding to make additional and sustainable improvements to the quality of PE and sport that we offer.

- We employ coaches or specialist teachers to cover after school clubs (enrichment activities).
- We teach the minimum requirements of the national curriculum inside of school and then use our funding to select Gifted and talented children for a swim squad (enrichment). From January 2018, instead of using these top ups for a squad of elite swimmers, we will be using it to ensure all of our children are confident in the water by the time they leave Cauldwell in Year 6. We use the funding to hire a pool for weekly sessions and to hire the mini-bus.

As part of our enrichment programme, all children in year 4, 5 and 6 are expected to stay after school until 4.30pm (1 hour extra). This provides children with the opportunity to engage in further sport activities.

We have recently bought a range of new sports equipment to replace old/worn out resources or bought new products for sports we have not taught before (now included in curricular or extra-curricular activities). The new resources and equipment purchased have, and will continue to, improve the quality of teaching and learning.

This year we have already booked wow days which will be delivered by athletes. The aim of which is to ensure children are inspired and are exposed to new sport experiences.

We have used the funding to buy into a package with the sports partnership which allows us to participate in more competitions (see section 2).

5. Increased participation in competitive sport

As mentioned previously, the funding has helped us to buy additional new tracksuits (so we have more as we are now taking a higher number of children to competitions)

for children to wear when attending competitions (see section 2)

The funding allows Cauldwell to lease a mini-bus for transport to events. This enables children to attend competitions and other P.E. experiences. Due to the increased funding, we can now provide transport for additional children by booking taxis as well as the use of our mini bus.

As mentioned in section 2, we have use the funding to buy into a package with the sports partnership which allows us to participate in more competitions. We can now attend and participate in a higher number of competitive events across the partnership. We have bought into the same package as in the previous year however the amount of competitions offered has increased. This entitles us to participate in: three KS1, three year 3/4 and one year 5/6 multi-sport competitions throughout the year. As well as one KS1, four year 3/4 and three year 5/6 sport specific competitions. In the previous year we were entitled to participate in: three KS1 and three KS2 multi-sport competitions throughout the year. As well as five sport specific competitions.

Next Steps - Our Plans for 2017-18

Over the next academic year, we have the following ongoing commitments for the funding:

- Bedford Blues Rugby Club for the enrichment programme,
- swimming enrichment programme (top up swimming),
- mini-bus and transport costs for PE events,
- food and nutrition classes linking with DT and working with the DT co-ordinator,
- lunch time activity clubs- SSG,
- GB athlete appearance for sports day,
- Bike-ability training using our new bikes.
- Involve pupil voice in selecting physical activity and to gauge attitudes towards our curriculum clubs and physical activity
- Gain the Gold Sainsbury's School Games mark

Our aim is to continue to evidence the impact of the funding via our school website. We strive to ensure that we use the funding for sustainable activities and outcomes. PE at Cauldwell has improved dramatically over the past two years due to passion of staff and commitment to spending the funding appropriately and effectively. The funding has also allowed us to fund staff so that we now have 3 members of staff who hold the Level 5/6 qualification. We also now employ a dedicated PE teacher who has the time that the class teachers do not to run more clubs and prepare children for competitions. More importantly, the funding has allowed us to provide our children with a broad range of activities, equipment and experiences which we wouldn't have been able to provide before the funding.

Our aim is for 100% of children to have an inspirational sporting opportunity, 100% of KS2 children to be introduced to a new sport, 100% of children to be involved and participate within a level 1 competition, 75% of children to have taken part in a lunchtime club/ activity.

2016- 2017

Academic Year 2016 -17

Total spend 2016 -17: £9823- Transferred over from Bedford Borough to the HEART academy in April 2017- changes to budget – budget carried over.

The use and impact of the sports premium funding at Cauldwell

The purpose and aim of the sports funding is to achieve self-sustaining improvement in the quality of PE and sport in primary schools. We recognise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation. At Cauldwell, with the support of our sports premium, we expect indicators of improvement to include:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

At Cauldwell, we are continuously striving to engage children within regular physical activity. We engage children in Challenge clubs, lunch time clubs, break time snack rules, healthy lifestyle lessons and a health week. We recently started a PE league which aims to promote the profile of PE and engagement.

With our funding, we have had a Paralympic Judo medallist visit the school to motivate and inspire pupils. Ian Rose spoke about the importance and empowerment of physical activity. The aim of his visit was to widen understanding of Paralympic sports and people's disabilities and to understand the challenges people face when competing, and overcoming these.

As part of our enrichment programme, all children in year 4, 5 and 6 are expected to stay after school until 4.30pm (1 hour extra). This provides children with the opportunity to engage in further sport activities. We employed a Bedford Blues tag rugby coach to run a club (using premium funds). This club was run by a sports coach who specialised in rugby. Our aim is to use more specialist coaches for enrichment within the term of Summer 2.

The funds have also enabled us to invest in a traversing wall and a climbing wall using premium funds. The traversing wall is accessible to all at break times and lunch times therefore this promotes healthy active lifestyles at these times. However the climbing wall is used in lessons as it needs to be monitored by an adult.

2. The profile of PE and sport being raised across the school as a tool for whole school improvement

With our funding, we have had a Paralympic Judo medallist visit the school to motivate and inspire pupils as mentioned above.

Since September 2016, we have had a Sports crew. These children act as good sporting role models who help to lead activities at lunch time, support staff to lead activities, responsible for helping with the PE shed and help to run the PE league. With our sports premium money, we have bought them new bibs so they can be identified by other children. Our aim in the future is also to provide these children with training using the funding.

The funding has helped us to buy PE kit for spare kit. We now have 2 banks of kit within each key stage. This means that even if children forget their PE kit, all children will have the correct kit for PE.

3. Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

All staff have received climbing wall training with the help of the funding. Our PE co-ordinators have been able to complete the level 5 and 6 specialism course and have attended Bedfordshire PE coordinator training days (3 throughout the year). Our PE co-ordinators were also able to attend the annual Luton and Bedford PE conference

which they were not able to attend before the funding was issued. Also, our trained swimming teachers were able to complete the National Rescue Award for Coaches and Teachers. This made sure that their lifeguarding qualification was up to date to ensure the safety of pupils when taking the swimming squad training for enrichment.

The impact of all of this training has ensured that all PE provision and training for PE coordinators and staff is up to date. The PE co-ordinators were then able to pass on relevant information to staff.

4. Broader experience of a range of sports and activities offered to all pupils

As a school we use the funding to make additional and sustainable improvements to the quality of PE and sport that we offer.

- We employ coaches or specialist teachers to cover after school clubs (enrichment activities).
- We teach the minimum requirements of the national curriculum inside of school and then use our funding to select Gifted and talented children for a swim squad (enrichment). We use the funding to hire a pool for weekly sessions.

As mentioned previously, as part of our enrichment programme, all children in year 4, 5 and 6 are expected to stay after school until 4.30pm (1 hour extra). This provides children with the opportunity to engage in further sport activities.

2016-2017

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
10 swimming squad (year 5) 40 Tag Rugby (Bedford Blues coach) (year 4) 20 Sports (year 5) 20 Gymnastics (year 5) 12 multi-skills club (KS1/2) 20-25 Football club KS2 (outside coach) Debbie Scoot – PE Lunch time clubs: Netball year 6 Hockey year 5/6 Multi-skills- open Football- Year 6 Dodgeball-Year 5 Change for life club- chosen children Tag Rugby- Year 4	10 swimming squad (year 5) 20 Sports (year 5) 20 Sports (year 4) 20 Gymnastics (year 5) 20-25 Football club KS2 (outside coach) Lunch time clubs: Netball year 6 Hockey year 5/6 Multi-skills- year 3/4 Football- Year 6 Change for life club- chosen children <u>Uni-</u> hoc	10 swimming squad (year 5) 20 Sports (year 5) 20 Sports (year 4) 20 Football (year 5) 20 Rugby 20-25 Football club KS2 (outside coach) Lunch time clubs: Netball year 6 Hockey year 5/6 Athletics- year 2 <u>Kwik</u> cricket- year 3 Change for life club- chosen children Challenge clubs- skipping and long jump- all year groups

We have recently bought a range of new sports equipment to replace old/worn out resources or bought new products for sports we have not taught before (now included in curricular or extra-curricular activities): sports bibs, shin pads, extra holds for traversing wall, lacrosse set, lacrosse goals, Frisbee target course, bell ball, blindfolds, rechargeable stopwatches, sports vests, Boccia set, jingling balls, yellow bibs, green bibs, blue bibs, red bibs, spot markers, arrow markers, ladders, whiteboards. We have also bought new gym equipment. The new resources and equipment purchased have, and will continue to, improve the quality of teaching and learning.

This year, in the summer term, we have planned for year 5 to complete an SSG Outdoor Adventure day which has also funded by the sports premium. This is so that our children receive a fantastic opportunity to experience outdoor activities which they might not get the chance to do outside of school. We aim for this to be an annual event for year 5 so that all children have this experience whilst at Cauldwell.

5. Increased participation in competitive sport

New tracksuits have been bought using the funding so children look smart at competitions.

Cauldwell uses the funding to Lease a mini-bus for transport. This enables children to attend competitions and other P.E. experiences (festivals).

Cauldwell School

Sports Premium Spending 2016-2017

Dates	Activity or intervention funded	Year Group	Number of learners	Sport Premium £	Any other funding £	Total cost	Evidence of impact on progress/attainment (based on measurable data)	Link to Finance category
1.9.16	Lease of Mini Bus cost of £359.72 pm - - 25% from Pupil Prem Income	All	All	630	School Budget	2,518	Enables children to attend competitions and P.E. experiences. Used weekly to take swimming club to pool and half termly to take teams of children to sports festivals and competitions.	E19 Mini Bus

1.9.16	Swim Squad Enrichment Hire of Pool Sept to march 14	Yr4/5	12	1045		1045	KS2 children have the opportunity to attend a swimming club if they are talented or have a keen interest in swimming.	E19 Swim Squad
1.9.16	Tag Rugby Club	4	19	798		798	Year 4 children had the opportunity to be part of a tag rugby club which then entered into a competition. The club was run by a sports coach who specialises in rugby.	E19
24.4.17	Sport Equipment: sports bibs, shin pads, extra holds for traversing wall, lacrosse set, lacrosse goals, Frisbee target course, bell ball, blindfolds, rechargeable stopwatches, sports vests, Boccia set, jingling balls, yellow bibs, green bibs, blue bibs, red bibs, spot markers, arrow markers, ladders, whiteboards. New gym equipment.	All	All	4327.50		1327.50	Resources and equipment purchased will improve the quality of teaching and learning. A large amount was spent on games equipment to be used in outdoor lessons. All children will be able to apply their newly learnt skills by using this equipment. It has also allowed for a replenishment of old and redundant equipment whilst also enhancing the provision for new sports introduced.	E19 Sport Prem Resources
Summer term 2017	SSG Outdoor Adventure day for Year 5 pupils in Summer term	5	60	£1100	contributions	£300	OAA targets will be achieved by all Year 5 children from National Curriculum targets. Children will develop personal and social skills as well as physical skills. Children will have a chance to experience new activities outside of school.	E19
17.10.16	Paralympic Judo medallist visit to whole school	All	420	£600 + expenses	Contributions	£400	To motivate and inspire pupils. To widen understanding of Paralympic sports and people's disabilities. To understand the challenges people face when competing, and overcoming these.	E19

1.9.16	PE coordinator training days (3 throughout the year)	PE coordinat ors	2	£450		To update PE provision and training for PE coordinators to pass onto staff. Networking with other coordinators.	E19
20.12.16	National Rescue Award for Coaches and Teachers	PE coordinat ors	2	£200		To ensure up to date training for lifeguarding at Bedford School with swim squad.	E19
1.3.17	PE kit for spare kit- 2 banks in each key stage	All	All			PE kit for spare kit- 2 banks in each key stage. All children will have the correct kit for PE.	
1.2.17	New tracksuits- for children who participate in competitions					Spare kit available for each year group and the children have got a better kit in school. Trainers instead of plimsolls. Teachers will be made aware of spare kit available. New tracksuits have been bought using the funding so children look smart at competitions. I have also asked our finance manager if we are able to buy staff one too for PE lessons.	

