

# CAULDWELL SCHOOL

## Primary Class Teacher

### *Personnel Specification*

		Essential Attributes	Preferred Attributes
1	Educational Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher status</li> </ul>	Sounds Write, MIDAS
2	Experience	<ul style="list-style-type: none"> <li>• Experience of teaching in Primary Phase</li> <li>• A thorough knowledge of relevant curriculums</li> </ul>	
3	Philosophy of Teaching and Learning	<ul style="list-style-type: none"> <li>• The ability to express a clear coherent view of teaching and learning</li> <li>• To clearly express your view of how children learn</li> <li>• Commitment to maintaining the ethos of this fully inclusive school</li> <li>• Commitment to maintaining the school's Safeguarding policy</li> </ul>	
4.	Leadership and Management	<ul style="list-style-type: none"> <li>• To lead and manage within the classroom</li> <li>• To manage other adults within the classroom</li> <li>• To follow management policies within the school e.g. Behaviour</li> </ul>	<p>Ability to demonstrate clear expression of leadership style.</p> <p>Sound demonstration of ability to lead colleagues effectively</p> <p>Ability to manage and co-ordinate human and material resources</p>

		<ul style="list-style-type: none"> <li>• To take an active role within your team and across the school</li> <li>• To lead an extracurricular activity</li> </ul>	
5	Curriculum	<ul style="list-style-type: none"> <li>• Understand and demonstrate teaching and learning issues – SEN, EAL and G&amp;T</li> <li>• A good understanding of curriculum development</li> <li>• Computer literacy</li> </ul>	<p>Music Skills Art Skills P.E. Skills</p>
6.	Wider Role and Support Mechanisms	<ul style="list-style-type: none"> <li>• Ability to support the harnessing of outside agencies</li> <li>• Demonstrate understanding of the role of governors, parents and the wider community</li> </ul>	<p>Experience of working co-operatively with other schools/phases</p>
7.	Personal	<ul style="list-style-type: none"> <li>• A good sense of humour</li> <li>• Excellent timekeeping and attendance</li> <li>• To be able to work as a team and using own initiative</li> </ul>	
8.	Application	<ul style="list-style-type: none"> <li>• Well presented and ordered application showing a clear philosophy</li> </ul>	