

Cauldwell School



Pupil Premium Grant Expenditure

Report to Parents 2015/16

What is Pupil Premium?

Pupil Premium is additional funding given to schools to support and close the attainment gap between disadvantaged pupils and their peers. The grant is allocated to schools on the basis of numbers of pupils who have received free school meals (FSM) or been in the care of the Local Authority at any time in the last six years and children of families in the Armed Forces.

In addition to pupils eligible for FSM, the Governors at Cauldwell have agreed that the Pupil Premium Grant should be spent on all vulnerable and/or disadvantaged pupils in school.

Overview of the school number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	402
Total number of pupils eligible for PPG	119
Amount of PPG received per pupil	£1300 (£155,760)
Total number of pupils adopted from care	6
Amount of Adopted from care received per pupil	£1900 (£11,400)
Total amount of PPG received	£167,160

Nature of Support 2015/16

The funding received from pupil premium has been allocated in the following ways:

- Increase number of teachers to allow additional gap analysis of individual pupil progress and to offer greater 1:1 support to help close the gaps.
- Use of the family support worker to offer a range of support to children and their families to break down barriers to learning and to aid transition between schools.
- Lead behaviour professional to support individual children to improve well-being, self-image and self-esteem, small group social skills, anger management and 1:1 work with the most vulnerable children.
- Employment of outside agencies to assist with diagnosis of individual children's needs, e.g. Educational Psychologists.
- Increased teaching assistant support to increase targeted support in phonics, reading, writing and maths. Small group intervention for Sounds Write, Fischer Family trust, Talking Partners and Catch Up
- Milk to all pupil premium children.
- A focus on vulnerable pupils having a greater understanding and access to the wider world around them. This will include vulnerable gifted and

talented pupils being able to explore the arts, accessing specialist facilities at other schools, including the private sector.

- Increase enrichment activities to broaden children's experiences and raise aspiration. (theatre, swimming, coaching)

Future plans include:

- Increased learning resources to ensure children have access to IT which in many cases is not available at home, e.g. laptops, cameras, flip cameras, interactive talking books, talking boxes, etc.
- Targeted support to increase attendance including prizes, rewards and incentives for both pupils and families, this focus is totally on vulnerable groups as data states these pupils are most at risk of persistent absenteeism.

Measuring the impact of PPG spending

The school evaluates the impact of these initiatives on its pupils at the end of the summer term.

Evaluation will focus on academic gains, attendance, and engagement in clubs and enrichment activities, parental engagement and how pupil's self-confidence has developed as a consequence of the funding. On-going tracking ensures the most appropriate interventions are put in place.

Evaluation of 2016 Assessments % at Expected level

Year 2	Reading	Gap	Writing	Gap	Maths	Gap
Pupil Premium	70		65		65	
All other Pupils	81	11	73	8	81	16
Year 6 Pupils						
Pupil Premium	50		93		64	
Non Pupil Premium	36	-14	58	-35	60	-4
% PP making expected Progress	39		92		31	
% Non PP Making expected progress	35	-4	83	-9	48	17

The proportion of disadvantaged pupils that met the expected standard in phonics was above the National figure for pupils in year1.

There is a significant gap in attainment in Maths for Year 2 with Pupil Premium children achieving less well. In Year 6 our pupil premium children have achieved more than our non-pupil premium. However the progress of Year 6 Pupil Premium

children in Maths was lower than Non Pupil Premium children. Each cohort varies so it is important we look closely at individual children's data.

Almost all identified pupils attend a club or enrichment activity.

Almost all parents engage with the school.

The attendance of pupil premium children is 94.2% which is an increase of 0.7% from 2013/14.