

Cauldwell School

Pupil Premium grant expenditure

Report to parents: 2016/17

Number of pupils and pupil premium grant (PPG) received for the year 2016/17

These are pupils who are currently receiving a Free School Meal and those who have been eligible for a Free School Meal in the last six years, as well as children in care.

Total number of pupils on role	414
Total number of pupils eligible for PPG	119
Amount of PPG received per pupil	£1,320 (LAC £1,900)
Total amount of PPG received	£162,690

KEY	
PPG	Pupil Premium Grant
LAC	Looked After Child
ARE	Age Related Expectations
ESOL	English as a Second Language
EHCP	Education and Health Care Plan
LSA	Learning Support Assistant
IEP	Individual Education Plan
SATS	Year 6 standardised tests
SLT	Senior Leadership Team
SaLT	Speech and Language Therapist
PTA	Parent Teachers Association

1. Review of expenditure

Previous academic year	2016/17			
	Chosen action/approach	Estimated impact	Lessons learned – green - provision will continue, yellow – continue with adjustments, orange - provision will cease	Cost
<p>Increase number of teachers to allow additional gap analysis of individual pupil progress and to offer greater small group and 1:1 support to help close the gaps.</p>	<ul style="list-style-type: none"> Target children identified to have small group teacher input for literacy and maths in order to keep them at expected standard or bring them up to expected. 	<ul style="list-style-type: none"> 54 (24 pupil premium) pupils received this highly targeted support across the year. Outcomes were positive – pupils did not fall behind and some achieved ARE at the end of the year. Class teachers commented that the interventions improved the confidence of some pupils when back in the classroom Time out of class to fulfil SENDCo role. 	<p>This approach has enabled intervention teachers to deliver the same lessons as class teachers with a specific focus upon individual needs and targets. In 2017/18 there will be additional focus upon ensuring clear targets and time frames are set so that pupils are reintroduced to a whole class setting as soon as they are ready and have closed gaps in their learning.</p>	<p>£45,000</p> <p>£25,000 SENDCo release.</p>
<p>Use of the Family Support Worker to offer a range of support to children and their families to break down barriers to learning and to aid transition between schools.</p>	<ul style="list-style-type: none"> Offer wide range of support to parents and signpost them to services. This role takes additional pressure away from class teachers, enabling them to fulfil their role of teaching without having to 	<ul style="list-style-type: none"> 46 families (32 pupil premium) have received regular support from the Family Support Worker. This has enabled families to access services for both parents and pupils such as: debt 	<p>Our Family Support Worker is invaluable and the support and signposting she offers parents has given pupils increased stability and security through improved parental mental health and wellbeing.</p>	<p>£12,500</p>

	manage or deal with family concerns.	relief, parenting classes, projects for victims of domestic abuse, ESOL classes, housing support, mental health services, play therapy, and support from Ormiston, running the PTA and encouraging parents to join along with many other things.		
Lead Behaviour Professional to support individual children to improve wellbeing, self-image and self-esteem, small group social skills, anger management and 1:1 work with the most vulnerable children.	<ul style="list-style-type: none"> Our Lead Behaviour Professional has worked with specific groups and individuals to develop emotional literacy, behaviour management skills and increase self-esteem in these pupils. 	<ul style="list-style-type: none"> 21 pupil (11 pupil premium) have benefited from a variety of active learning opportunities e.g. building a mud kitchen, drama, art, forest school activities etc. 	This regular contact and use of targeted strategies such as restorative justice, solution focused skills and explicit teaching of emotional literacy have given children tools to support their own behaviour choices. We feel that the skills of our Lead Behaviour Professional could be utilised further in the classroom and therefore she will work alongside staff in 2017/18 in order to develop active learning and increase classroom involvement and engagement.	£13,000
Employment of outside agencies to assist with diagnosis of individual children's needs, e.g. Educational Psychologists.	<ul style="list-style-type: none"> Advice has been sought from agencies including – educational psychologists, behaviour support, autism advisory service, speech and language therapy. If children are not making expected progress and are falling further behind 	<ul style="list-style-type: none"> Advice has led to new approaches in school and to some EHCPs being applied for and being successful in gaining additional support. 16 pupils (6 pupil premium) Assessments led to pupil profiles being 	Advice informs personalised planning for pupils with additional learning and/or behavioural needs. The Inclusion Manager will utilise LSA training to ensure staff are well informed and skilled to deliver advice. Pupil profiles are part of IEP's and class teachers use this information to inform planning.	£10,000

	<p>specialist specific assessments are completed to identify barriers to learning</p>	<p>written. These led to new strategies being adopted in class, some pupils making progress and referrals to outside agencies for others.</p> <ul style="list-style-type: none"> • A further 23 pupils were assessed for SATs access arrangements. 	<p>Strategies and support are in place for pupils who require it and SATs access arrangements will be applied for.</p>	
<p>Increased teaching assistant support to ensure targeted support in phonics, reading, writing and maths. Small group intervention for Sounds Write, Fischer Family Trust, Talking Partners and Catch Up</p>	<ul style="list-style-type: none"> • Small group phonics • Small group literacy and maths • Specific, targeted intervention groups – speech and language, working memory, fine motor skills etc. 	<ul style="list-style-type: none"> • This delivery has raised standards in phonics. • This has enabled more targeted differentiation in whole class teaching. • The SaLT groups have increased pupil confidence in language and communication. • Literacy and Maths groups have supported good pupil progress. 	<p>These approaches are developing well. SLT have identified the need to further train LSAs in specific approaches and a training program is in place to increase and develop LSA skills, knowledge and confidence in order to increase effectiveness.</p>	<p>£40,000</p>
<p>Milk to all pupil premium children. Breakfast for pupils who don't eat before school</p>	<ul style="list-style-type: none"> • Pupil premium children have milk daily if they choose to. • Any pupils who did not have breakfast are offered it at school. 	<ul style="list-style-type: none"> • Ensures pupils have the opportunity to have these vital nutrients if they are not readily available at home. 	<p>Continue to ensure vulnerable pupils have milk and breakfast as required</p>	<p>£4,000</p>
<p>A focus on vulnerable pupils having a greater understanding and access to the wider world around them. This will include vulnerable gifted and talented pupils</p>	<ul style="list-style-type: none"> • Pupils attended a number of more able and talented events at different schools. • Weekly school choir established and 	<ul style="list-style-type: none"> • 46 pupils (35 pupil premium) accessed more able and talented events. Languages, sport, music and creative 	<p>Pupils have had experiences they wouldn't get outside of school. They often speak about these fondly and enthusiastically. Cauldwell are participating in</p>	<p>£5,000</p>

<p>being able to explore the arts, accessing specialist facilities at other schools, including the private sector.</p>	<p>participated in several public events, locally and nationally.</p> <ul style="list-style-type: none"> • Swim squad • Football team 	<p>arts.</p> <ul style="list-style-type: none"> • The school choir sang at the O2 Arena and Cambridge Corn exchange. Over 60 pupils performed at the Bedfordshire Festival of Music, Speech and Drama. • 12 pupils (5 pupil premium) were part of the swim squad. 	<p>the Culture Challenge in 2017/18 and will introduce a 50 things to do before you leave Cauldwell challenge. We will continue these groups and expand where there is the opportunity.</p>	
<p>Increase enrichment activities to broaden children's experiences and raise aspiration. (theatre, swimming, coaching)</p>	<ul style="list-style-type: none"> • All pupils in Years 4-6 are given an additional lesson 3.30 – 4.30 Monday to Thursday. These lessons are aimed to enrich their experiences. 	<p>Nearly all pupils participated in these lessons which include: cooking, music, art, coached sporting activities, etc.</p>	<p>The enrichment program gives pupils opportunities they do not have outside school. In 2017/18 a film club, wellbeing group and culture challenge group are being included in the program.</p>	<p>£5,000</p>